

Timestamp	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [courses and admission rules available: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [completion requirements , fee and refund structure: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [support services, training and financial aid available: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [counseling and health services: Yes/No]	Q2. What determined your choice of the subject? (Tick the relevant ones) behind a, b, c, etc.
25/01/2021 23:48:23	yes	yes	no	no	influence of parents/friends/teachers and reputation of the department/teachers

Q3. How far was your background suited to select the course?	Q4. The choice of courses offered was	Q5. In case no optional courses were available, would you have liked to suggest some?	Q6. What do you think should be the ratio of optional courses to the total number of general courses?	Q7. Was it possible to take a course from other departments?	Q8. If, yes did you benefit from the interdisciplinary study?
not fully adequate	not satisfactory	No	50%	yes	No

<p>Q9. If not, would you have liked to do interdisciplinary work?</p>	<p>Q10. For how many courses did you have (give numbers)</p>	<p>Q11. Did any of this help</p>	<p>Q12. Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?</p>	<p>Q13. Were the laboratories/studios/workshops adequately equipped and properly maintained?</p>	<p>Q14. Were you provided training in library use?</p>
<p>No</p>	<p>team projects</p>	<p>to make classwork more relevant</p>	<p>no</p>	<p>not adequate maintained</p>	<p>yes</p>

Q15. What is your opinion of the library holdings for your subject?	Q16. Were you able to get the prescribed readings?	Q17. Were you provided with training in computer use?	Q18. How educative was your mid course placement?	Q19. Did the departmental faculty visit you and was feedback provided?	Q20. The internal evaluation system as it exists is
adequate	easily	No	irrelevant	no, feedback not given	not desirable

Q21. In your opinion, how much of the total weightage of a course should the internal assessment account for?	Q22. If no weightage was given to sessional work, do you think your grades would have been	Q23. Is the internal assessment system conducive to	Q24. The internal assessment system operated	Q25. The internal assessment was done	Q26. Were your written assignments returned on time?
50%	cannot say	interaction with the teacher	done at the end of the term	Only at term end in how many courses ?	Yes

Q27. Were they returned with helpful comments?	Q28. Did the department have provision to take care of grievances?	Q29. How many teachers taught you during the full duration of the programme? (Give the total number)	Q30. If you had to rate your teachers on a 4-point scale how many of the teachers would you assign to the following categories? (Number of teachers)	Q31. How many teachers prepared their lectures (give numbers) [Thoroughly]	Q31. How many teachers prepared their lectures (give numbers) [Satisfactory]
No	No	6	Satisfactory	1, 8	1, 2, 8, 9

Q31. How many teachers prepared their lectures (give numbers) [poorly]	Q31. How many teachers prepared their lectures (give numbers) [indifferently]	Q32. How many teachers were able to communicate (give numbers) [Effectively]	Q32. How many teachers were able to communicate (give numbers) [invariably]	Q32. How many teachers were able to communicate (give numbers) [satisfactorily]	Q32. How many teachers were able to communicate (give numbers) [badly]
2, 9		1	1	1	1

<p>Q33. How can teachers encourage students to participate in the class? (Give numbers) [through question answer]</p>	<p>Q33. How can teachers encourage students to participate in the class? (Give numbers) [through discussion]</p>	<p>Q33. How can teachers encourage students to participate in the class? (Give numbers) [through course related games]</p>	<p>Q33. How can teachers encourage students to participate in the class? (Give numbers) [through inviting suggestions]</p>	<p>Q34. You would rate your teachers to be (rank the qualities according to your preference, ommiting the ones that do not apply)</p>	<p>Q35. If you wish, you may name the teacher you liked best for the qualities you ranked the highest in question 34.</p>
1	1	1	1	open -minded and fair	Tashashila gajbhiye madam

Q36. At the end of the programme of study you came out	Q37. When you meet student who have taken a similar program at other institutions do you feel?	Q38. How do you rate the student-teacher relationship in the institution as a whole?	Q39. How do you rate the student-teacher relationship in your department?	Q40. How do you find the institution's administrative offices?	Q41. Are you satisfied with the hostel facilities?
the same as before	equal	not satisfactory	satisfactory	indifferent	Yes

Q42. How do you find the transport facility of the institution?	Q43. How do you rate the health care facilities?	Q44. Did you participate in any of the extra curricular activities of the department/ institution?	Q45. What was the attitude of teachers to extra curricular activities?	Q46. was your relationship with the Students' Union?	Q47. Was the Students' Union representative of the student community?
regular	Did not use	never	indifferent and cynical	nothing	No

Q48. Has your time at the institution been intellectually enriching?	Q49. Have you made friends with anyone, which you expect will last long?	Q50. After leaving the institution how will you talk about it?	Email address
Marginally	Some	indifferently	prtshrmtk9@gmail.com

Timestamp	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [courses and admission rules available: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [completion requirements , fee and refund structure: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [support services, training and financial aid available: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [counseling and health services: Yes/No]	Q2. What determined your choice of the subject? (Tick the relevant ones) behind a, b, c, etc.
25/01/2021 17:25:08	yes	yes	yes	no	interest and past scores in the subject
27/01/2021 00:03:57	yes	yes	yes	yes	interest and past scores in the subject
06/02/2021 17:47:38	yes	yes	yes	yes	suitable for getting a job after completion of higher education
06/02/2021 23:42:16	yes	yes	yes	yes	influence of parents/friends/teachers and reputation of the department/teachers

Q3. How far was your background suited to select the course?	Q4. The choice of courses offered was	Q5. In case no optional courses were available, would you have liked to suggest some?	Q6. What do you think should be the ratio of optional courses to the total number of general courses?	Q7. Was it possible to take a course from other departments?	Q8. If, yes did you benefit from the interdisciplinary study?
cannot say	very good	I don't know	75%	yes	Yes
fully adequate	inevitable	Yes	75%	No	No
cannot say	very good	Yes	50%	yes	Yes
cannot say	very good	Yes	75%	No	No

Q9. If not, would you have liked to do interdisciplinary work?	Q10. For how many courses did you have (give numbers)	Q11. Did any of this help	Q12. Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?	Q13. Were the laboratories/studios/workshops adequately equipped and properly maintained?	Q14. Were you provided training in library use?
Yes	project work	to make classwork more relevant	yes	yes, partly	no
Yes	field work	to promote independent study skills	no	not adequate acquired	no
Yes	project work	to promote independent study skills	yes	yes, fully	yes
Yes	field work	to promote independent study skills	no	yes, partly	yes

Q15. What is your opinion of the library holdings for your subject?	Q16. Were you able to get the prescribed readings?	Q17. Were you provided with training in computer use?	Q18. How educative was your mid course placement?	Q19. Did the departmental faculty visit you and was feedback provided?	Q20. The internal evaluation system as it exists is
adequate	with difficulty	Yes	moderately relevant	yes, feedback given	desirable
adequate	easily	No	moderately relevant	c) no, feedback was sent	Needs some changes
excellent	easily	Yes	very relevant	yes, feedback given	desirable
adequate	not at all	Yes	moderately relevant	yes, feedback given	Needs some changes

Q21. In your opinion, how much of the total weightage of a course should the internal assessment account for?	Q22. If no weightage was given to sessional work, do you think your grades would have been	Q23. Is the internal assessment system conducive to	Q24. The internal assessment system operated	Q25. The internal assessment was done	Q26. Were your written assignments returned on time?
50%	about the same	a) regular work	fairly in how many courses	regularly in how many courses ?	Yes
100%	about the same	early discovery of difficulties	unfairly in how many courses	Haphazardly in how many courses ?	Yes
100%	better	understanding the course	fairly in how many courses	regularly in how many courses ?	Yes
50%	poorer	understanding the course	fairly in how many courses	regularly in how many courses ?	Yes

Q27. Were they returned with helpful comments?	Q28. Did the department have provision to take care of grievances?	Q29. How many teachers taught you during the full duration of the programme? (Give the total number)	Q30. If you had to rate your teachers on a 4-point scale how many of the teachers would you assign to the following categories? (Number of teachers)	Q31. How many teachers prepared their lectures (give numbers) [Thoroughly]	Q31. How many teachers prepared their lectures (give numbers) [Satisfactory]
No		4	Good	1, 2, 3	1, 2, 3
No		Only 1 teacher rest were busy with either their research programmes or with personal work.	Unsatisfact0ry		1
Yes	Yes	6	Very Good		1, 2, 3
Yes	Yes	3	Good	2	3

Q31. How many teachers prepared their lectures (give numbers) [poorly]	Q31. How many teachers prepared their lectures (give numbers) [indifferently]	Q32. How many teachers were able to communicate (give numbers) [Effectively]	Q32. How many teachers were able to communicate (give numbers) [invariably]	Q32. How many teachers were able to communicate (give numbers) [satisfactorily]	Q32. How many teachers were able to communicate (give numbers) [badly]
3	3	1	3	1	3
		1	1	2	1
		3	1	3	1
1	2	3	3	3	1

Q33. How can teachers encourage students to participate in the class? (Give numbers) [through question answer]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through discussion]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through course related games]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through inviting suggestions]	Q34. You would rate your teachers to be (rank the qualities according to your preference, ommiting the ones that do not apply)	Q35. If you wish, you may name the teacher you liked best for the qualities you ranked the highest in question 34.
1	1	1	1	polite, lenient and friendly	No answer
2	1	1	1	polite, lenient and friendly	Dr Khadri and Dr Mawale
3	3	3	3	scholarly and oratorical	Dr. S. F. R. Khadri sir
3	4	2	2	polite, lenient and friendly	Dr. Yadav kumar mavale sir

Q36. At the end of the programme of study you came out	Q37. When you meet student who have taken a similar program at other institutions do you feel?	Q38. How do you rate the student-teacher relationship in the institution as a whole?	Q39. How do you rate the student-teacher relationship in your department?	Q40. How do you find the institution's administrative offices?	Q41. Are you satisfied with the hostel facilities?
Less enthusiastic for further study	equal	Good	good	very helpful	Yes
the same as before	Inferior	Good	satisfactory	very helpful	Yes
better informed and skilled	Inferior	Very good	very good	very helpful	Yes
the same as before	cannot say	Satisfactory	satisfactory	very helpful	not affected

Q42. How do you find the transport facility of the institution?	Q43. How do you rate the health care facilities?	Q44. Did you participate in any of the extra curricular activities of the department/ institution?	Q45. What was the attitude of teachers to extra curricular activities?	Q46. was your relationship with the Students' Union?	Q47. Was the Students' Union representative of the student community?
unreliable	Good	never	encouraging and enthusiastic	nothing	No
adequate	Did not use	sometimes	encouraging and enthusiastic	nothing	Marginally
regular	Good	sometimes	encouraging and enthusiastic	voter	Yes
unreliable	Did not use	sometimes	encouraging and enthusiastic	nothing	Largelly

Q48. Has your time at the institution been intellectually enriching?	Q49. Have you made friends with anyone, which you expect will last long?	Q50. After leaving the institution how will you talk about it?	Email address
Can not say	none	try to forget it	gavhalesnehal@gmail.com
Marginally	a few	disparagingly	itsmetushar2020@gmail.com
Yes	Some	Proudly	gawandepuja791993@gmail.com
Yes	a few	Proudly	mishra.sonam78@gmail.com

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25/01/2021 16:17:04	yes	yes	yes	no	ease of getting admission and easy to pass

<p>Q3. How far was your background suited to select the course?</p>	<p>Q4. The choice of courses offered was</p>	<p>Q5. In case no optional courses were available, would you have liked to suggest some?</p>	<p>Q6. What do you think should be the ratio of optional courses to the total number of general courses?</p>	<p>Q7. Was it possible to take a course from other departments?</p>	<p>Q8. If, yes did you benefit from the interdisciplinary study?</p>
<p>cannot say</p>	<p>just satisfactory</p>	<p>Yes</p>	<p>75%</p>	<p>yes</p>	<p>Yes</p>

<p>Q9. If not, would you have liked to do interdisciplinary work?</p>	<p>Q10. For how many courses did you have (give numbers)</p>	<p>Q11. Did any of this help</p>	<p>Q12. Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?</p>	<p>Q13. Were the laboratories/studios/workshops adequately equipped and properly maintained?</p>	<p>Q14. Were you provided training in library use?</p>
<p>No</p>	<p>field work</p>	<p>to promote independent study skills</p>	<p>no</p>	<p>yes, partly</p>	<p>yes</p>

Q15. What is your opinion of the library holdings for your subject?	Q16. Were you able to get the prescribed readings?	Q17. Were you provided with training in computer use?	Q18. How educative was your mid course placement?	Q19. Did the departmental faculty visit you and was feedback provided?	Q20. The internal evaluation system as it exists is
adequate	not at all	No	irrelevant	yes, feedback given	Needs some changes

Q21. In your opinion, how much of the total weightage of a course should the internal assessment account for?	Q22. If no weightage was given to sessional work, do you think your grades would have been	Q23. Is the internal assessment system conducive to	Q24. The internal assessment system operated	Q25. The internal assessment was done	Q26. Were your written assignments returned on time?
75%	about the same	early discovery of difficulties	not done at all	Only at term end in how many courses ?	Yes

Q27. Were they returned with helpful comments?	Q28. Did the department have provision to take care of grievances?	Q29. How many teachers taught you during the full duration of the programme? (Give the total number)	Q30. If you had to rate your teachers on a 4-point scale how many of the teachers would you assign to the following categories? (Number of teachers)	Q31. How many teachers prepared their lectures (give numbers) [Thoroughly]	Q31. How many teachers prepared their lectures (give numbers) [Satisfactory]
Yes	Yes	7	Satisfactory	1	1

Q31. How many teachers prepared their lectures (give numbers) [poorly]	Q31. How many teachers prepared their lectures (give numbers) [indifferently]	Q32. How many teachers were able to communicate (give numbers) [Effectively]	Q32. How many teachers were able to communicate (give numbers) [invariably]	Q32. How many teachers were able to communicate (give numbers) [satisfactorily]	Q32. How many teachers were able to communicate (give numbers) [badly]
1	2	2	1	2	1

Q33. How can teachers encourage students to participate in the class? (Give numbers) [through question answer]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through discussion]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through course related games]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through inviting suggestions]	Q34. You would rate your teachers to be (rank the qualities according to your preference, ommiting the ones that do not apply)	Q35. If you wish, you may name the teacher you liked best for the qualities you ranked the highest in question 34.
1	3	2	3	polite, lenient and friendly	polite.

Q36. At the end of the programme of study you came out	Q37. When you meet student who have taken a similar program at other institutions do you feel?	Q38. How do you rate the student-teacher relationship in the institution as a whole?	Q39. How do you rate the student-teacher relationship in your department?	Q40. How do you find the institution's administrative offices?	Q41. Are you satisfied with the hostel facilities?
Less enthusiastic for further study	cannot say	Satisfactory	not satisfactory	unhelpful	not affected

Q42. How do you find the transport facility of the institution?	Q43. How do you rate the health care facilities?	Q44. Did you participate in any of the extra curricular activities of the department/ institution?	Q45. What was the attitude of teachers to extra curricular activities?	Q46. was your relationship with the Students' Union?	Q47. Was the Students' Union representative of the student community?
regular	Did not use	never	encouraging and enthusiastic	nothing	No

Q48. Has your time at the institution been intellectually enriching?	Q49. Have you made friends with anyone, which you expect will last long?	Q50. After leaving the institution how will you talk about it?	Email address
Marginally	a few	disparagingly	minalbhadange8@gmail.com

Timestamp	Name of the faculty	Employee No	Department	Experience	[Board of studies is taking care to ensure the currency and relevance of the programe offering]	[Employability is given weightage in curriculum design and development.]	[I am given enough freedom to contribute my ideas on curriculum design and development.]	
23/01/2021 17:11:38	Dr.S.F.R.Khadri	66	Geology		32	Strongly Agree	Strongly Agree	Strongly Agree
30/01/2021 17:28:00	Dr.S.F.R.khadri	66	Geology	32 years		Strongly Agree	Strongly Agree	Strongly Agree
05/02/2021 18:06:17	Dr. Yadaokumar Mawale	675	Geology	18 years		Strongly Agree	Strongly Agree	Strongly Agree
08/02/2021 09:52:01	Premanand S Tidke	544	Geology		17	Agree	Agree	Agree

[The system followed by the University for the design and development of curriculum is effective.]	[The curriculum has been updated from time to time.]	[Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses]	Suggestions for improvement in curriculum design and development:	[The admission process adopted by the University is effective,]	[The University is able to attract meritorious students.]	[Student centered learning resources are available in the University]	[The faculty is updating their knowledge and skills.]
Strongly Agree	Strongly Agree	Strongly Agree	Syllabus be revised as per	Strongly Agree	Strongly Agree	Strongly Agree	Agree
Strongly Agree	Strongly Agree	Strongly Agree	Syllabus need to be updated	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Agree	Agree	nil	Strongly Agree	Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree	That should be equivalent	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree

[The class work is taken place as per schedule.]	[University library is a major source of information.]	[The library is utilized optimally by the faculty]	[The library is utilized optimally by the research scholars.]	[The library is utilized optimally by the students.]	[The library is managed effectively]	[The timing of the Library are convenient.]	[The procedure followed for acquiring new books and journals ensures right titles and journals in the library]
Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Disagree
Strongly Agree	Strongly Agree	Agree	Agree	Agree	Agree	Agree	Agree
Strongly Agree	Agree	Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree
Strongly Agree	Strongly Agree	Agree	Agree	Agree	Strongly Agree	Agree	Agree

[The teaching aids in the department are sufficient and upto date.]	[The teachers are supported with adequate learning resources.]	[The teachers are encouraged to carry out research.]	[The teachers are encouraged to organize seminars/workshops/symposia/conferences.]	[The teachers are encouraged to participate in seminars/workshops/symposia/conferences.]	[The teachers are encouraged to undertake extension service programmes.]	[The teachers are encouraged to establish linkage with Industry.]	[The teachers are encouraged to take-up consultancy services.]
Agree	Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Disagree	Strongly Agree	Agree

[The merit of the teachers is recognized.]	[The examination system followed by the University is effective.]	[The evaluation system followed by the University is effective.]	Suggestions for improvement in Teaching , Learning, Evaluation and Research:	[The class rooms and furniture available are adequate]	[The toilets are sufficient for faculty and students.]	[The buildings and furniture are well maintained.]	[The labs are adequately equipped (wherever applicable).]
Strongly Agree	Strongly Agree	Strongly Agree	research Collaboration an	Strongly Agree	Strongly Agree	Agree	Agree
Strongly Agree	Strongly Agree	Strongly Agree	Learning methodology ne	Disagree	Disagree	Agree	Disagree
Strongly Agree	Strongly Agree	Strongly Agree	Nil	Strongly Agree	Agree	Agree	Disagree
Agree	Agree	Strongly Agree	Senior faculty should eng	Strongly Agree	Disagree	Agree	Agree

[The infrastructure available in the department is optimally used.]	[Parking facilities are available adequately]	[Roads are maintained well.]	[Water resources are adequately provided.]	[Safe drinking water is available.]	[Sports infrastructure is adequate.]	Suggestions for improvement in Infrastructure:	[The administration is sincerely putting efforts for the development of the University]
Agree	Disagree	Disagree	Disagree	Disagree	Disagree	Infrastructure be improved	Agree
Agree	Disagree	Disagree	Agree	Strongly Agree	Strongly Agree	Additional Infrastructure n	Agree
Agree	Strongly Disagree	Agree	Agree	Strongly Agree	Strongly Agree	Nil	Strongly Agree
Agree	Strongly Disagree	Agree	Strongly Agree	Agree	Agree	Teachers staff rest room	Agree

[The administration is accessible.]	[The quality initiatives taken up during the last academic year are contributing for improvement.]	[The MoUs/International cooperation entered by the University enhances the scope for mutual cooperation with Department and research organizations of repute.]	[The faculties are given freedom to express their opinions.]	[The IQAC is working well for promoting quality in the Department.]	[The files in office are processed on time.]	[The University is providing adequate opportunities and support to the faculty]	Suggestions for improvement of Governance:
Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	financial support be given
Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Governance need to be in
Strongly Agree	Strongly Agree	Agree	Agree	Disagree	Agree	Agree	Nil
Agree	Agree	Agree	Agree	Agree	Agree	Agree	na

Email address		
to faculty for minor research projects by the University		
sfrkhadri@gmail.com		
m_yadaorao@yahoo.co.in		
premanandtidke@sgbau.ac.in		

Timestamp	Name of the faculty	Employee No	Department	Experience	[Board of studies is taking care to ensure the currency and relevance of the programe offering]	[Employability is given weightage in curriculum design and development.]	[I am given enough freedom to contribute my ideas on curriculum design and development.]
30/01/2021 16:28:44	Dr.S.F.R.Khadri	66	Geology	Option 1	Strongly Agree	Strongly Agree	Strongly Agree
05/02/2021 17:53:07	Dr. Yadaokumar Mawale	675	Geology	Option 1	Strongly Agree	Strongly Agree	Strongly Agree
08/02/2021 09:58:40	Premanand Sukhdeorao	544	Geology	Option 1	Agree	Agree	Agree

[The system followed by the University for the design and development of curriculum is effective.]	[The curriculum has been updated from time to time.]	[Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses]	Suggestions for improvement in curriculum design and development:	[The admission process adopted by the University is effective,]	[The University is able to attract meritorious students.]	[Student centered learning resources are available in the University]	[The faculty is updating their knowledge and skills.]
Strongly Agree	Agree	Strongly Agree	Syllabus need to be upda	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Agree	Agree	Nil	Strongly Agree	Agree	Agree	Strongly Agree
Agree	Agree	Agree	na	Agree	Agree	Agree	Agree

[The class work is taken place as per schedule.]	[University library is a major source of information.]	[The library is utilized optimally by the faculty]	[The library is utilized optimally by the research scholars.]	[The library is utilized optimally by the students.]	[The library is managed effectively]	[The timing of the Library are convenient.]	[The procedure followed for acquiring new books and journals ensures right titles and journals in the library]
Strongly Agree	Agree	Agree	Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree
Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree

[The teaching aids in the department are sufficient and upto date.]	[The teachers are supported with adequate learning resources.]	[The teachers are encouraged to carry out research.]	[The teachers are encouraged to organize seminars/workshops/symposia/conferences.]	[The teachers are encouraged to participate in seminars/workshops/symposia/conferences.]	[The teachers are encouraged to undertake extension service programmes.]	[The teachers are encouraged to establish linkage with Industry.]	[The teachers are encouraged to take-up consultancy services.]
Agree	Disagree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree

[The merit of the teachers is recognized.]	[The examination system followed by the University is effective.]	[The evaluation system followed by the University is effective.]	Suggestions for improvement in Teaching , Learning, Evaluation and Research:	[The class rooms and furniture available are adequate]	[The toilets are sufficient for faculty and students.]	[The buildings and furniture are well maintained.]	[The labs are adequately equipped (wherever applicable).]
Strongly Agree	Strongly Agree	Strongly Agree	Learning resources need	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Strongly Agree	Strongly Agree	Nil	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree	no	Agree	Strongly Disagree	Agree	Agree

[The infrastructure available in the department is optimally used.]	[Parking facilities are available adequately]	[Roads are maintained well.]	[Water resources are adequately provided.]	[Safe drinking water is available.]	[Sports infrastructure is adequate.]	Suggestions for improvement in Infrastructure:	[The administration is sincerely putting efforts for the development of the University]
Strongly Agree	Disagree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Infrastructure need to be	Strongly Agree
Strongly Agree	Strongly Disagree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Nil	Strongly Agree
Strongly Agree	Strongly Disagree	Disagree	Agree	Agree	Agree	no	Agree

[The administration is accessible.]	[The quality initiatives taken up during the last academic year are contributing for improvement.]	[The MoUs/International cooperation entered by the University enhances the scope for mutual cooperation with Department and research organizations of repute.]	[The faculties are given freedom to express their opinions.]	[The IQAC is working well for promoting quality in the Department.]	[The files in office are processed on time.]	[The University is providing adequate opportunities and support to the faculty]	Suggestions for improvement of Governance:
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Governance need to be ir
Strongly Agree	Strongly Agree	Agree	Strongly Agree	Agree	Disagree	Agree	Nil
Agree	Agree	Agree	Agree	Agree	Agree	Agree	no

Email address	
sfrkhadri@gmail.com	
m_yadaorao@yahoo.co.in	
pstadke67@gmail.com	

Timestamp	Name of the faculty	Employee No	Department	Experience	[Board of studies is taking care to ensure the currency and relevance of the programe offering]	[Employability is given weightage in curriculum design and development.]	[I am given enough freedom to contribute my ideas on curriculum design and development.]
30/01/2021 15:48:39	Dr.S.F.R.khadri	66	Geology	Option 1	Strongly Agree	Strongly Agree	Strongly Agree
30/01/2021 16:24:27	Dr.S.F.R.khadri	66	Geology	Option 1	Strongly Agree	Strongly Agree	Strongly Agree
05/02/2021 17:49:17	Dr. Yadaokumar Mawale	675	Geology	Option 1	Strongly Agree	Strongly Agree	Strongly Agree
08/02/2021 10:03:14	Premanand S. Tidke	544	Geology	Option 1	Agree	Agree	Agree

[The system followed by the University for the design and development of curriculum is effective.]	[The curriculum has been updated from time to time.]	[Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses]	Suggestions for improvement in curriculum design and development:	[The admission process adopted by the University is effective,]	[The University is able to attract meritorious students.]	[Student centered learning resources are available in the University]	[The faculty is updating their knowledge and skills.]
Strongly Agree	Disagree	Agree	Syllabus need to be upda	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Agree	Strongly Agree	Syllabus need to be upda	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Agree	Agree	Nil	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree	no	Agree	Agree	Agree	Agree

[The class work is taken place as per schedule.]	[University library is a major source of information.]	[The library is utilized optimally by the faculty]	[The library is utilized optimally by the research scholars.]	[The library is utilized optimally by the students.]	[The library is managed effectively]	[The timing of the Library are convenient.]	[The procedure followed for acquiring new books and journals ensures right titles and journals in the library]
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Strongly Agree	Strongly Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree

[The teaching aids in the department are sufficient and upto date.]	[The teachers are supported with adequate learning resources.]	[The teachers are encouraged to carry out research.]	[The teachers are encouraged to organize seminars/workshops/symposia/conferences.]	[The teachers are encouraged to participate in seminars/workshops/symposia/conferences.]	[The teachers are encouraged to undertake extension service programmes.]	[The teachers are encouraged to establish linkage with Industry.]	[The teachers are encouraged to take-up consultancy services.]
Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree

[The merit of the teachers is recognized.]	[The examination system followed by the University is effective.]	[The evaluation system followed by the University is effective.]	Suggestions for improvement in Teaching , Learning, Evaluation and Research:	[The class rooms and furniture available are adequate]	[The toilets are sufficient for faculty and students.]	[The buildings and furniture are well maintained.]	[The labs are adequately equipped (wherever applicable).]
Strongly Agree	Agree	Agree	Modern Evaluation techni	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Strongly Agree	Strongly Agree	Learning techniques need	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Strongly Agree	Strongly Agree	Nil	Strongly Agree	Agree	Strongly Agree	Agree
Agree	Agree	Agree	no	Agree	Strongly Disagree	Agree	Agree

[The infrastructure available in the department is optimally used.]	[Parking facilities are available adequately]	[Roads are maintained well.]	[Water resources are adequately provided.]	[Safe drinking water is available.]	[Sports infrastructure is adequate.]	Suggestions for improvement in Infrastructure:	[The administration is sincerely putting efforts for the development of the University]
Strongly Agree	Disagree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Infrastructure need to be	Strongly Agree
Strongly Agree	Disagree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Infrastructure need to be	Strongly Agree
Agree	Strongly Disagree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Nil	Strongly Agree
Agree	Strongly Disagree	Agree	Agree	Agree	Agree	no	Agree

[The administration is accessible.]	[The quality initiatives taken up during the last academic year are contributing for improvement.]	[The MoUs/International cooperation entered by the University enhances the scope for mutual cooperation with Department and research organizations of repute.]	[The faculties are given freedom to express their opinions.]	[The IQAC is working well for promoting quality in the Department.]	[The files in office are processed on time.]	[The University is providing adequate opportunities and support to the faculty]	Suggestions for improvement of Governance:
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Governance need to be m
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Governance need to be in
Strongly Agree	Strongly Agree	Agree	Strongly Agree	Agree	Agree	Agree	Nil
Agree	Agree	Agree	Agree	Agree	Agree	Agree	no

Email address	
sfrkhadri@gmail.com	
sfrkhadri@gmail.com	
m_yadaorao@yahoo.co.in	
pstadke67@gmail.com	

Timestamp	Name of the faculty	Employee No	Department	Experience	[Board of studies is taking care to ensure the currency and relevance of the programe offering]
04/02/2021 16:45:08	Dr.S.F.R.Khadri	66	Geology	Option 1	Strongly Agree
05/02/2021 17:44:47	Dr. Yadaokumar Mawale	675	Geology	Option 1	Strongly Agree
08/02/2021 10:07:37	Premanand S Tidke	544	Geology	Option 1	Agree

[Employability is given weightage in curriculum design and development.]	[I am given enough freedom to contribute my ideas on curriculum design and development.]	[The system followed by the University for the design and development of curriculum is effective.]	[The curriculum has been updated from time to time.]	[Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses]	Suggestions for improvement in curriculum design and development:
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Curriculum need to be rev
Strongly Agree	Strongly Agree	Strongly Agree	Agree	Agree	Nil
Agree	Agree	Agree	Agree	Agree	no

[The admission process adopted by the University is effective,]	[The University is able to attract meritorious students.]	[Student centered learning resources are available in the University]	[The faculty is updating their knowledge and skills.]	[The class work is taken place as per schedule.]	[University library is a major source of information.]
Strongly Agree	Agree	Agree	Agree	Strongly Agree	Agree
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree	Agree	Agree	Agree

[The library is utilized optimally by the faculty]	[The library is utilized optimally by the research scholars.]	[The library is utilized optimally by the students.]	[The library is managed effectively]	[The timing of the Library are convenient.]	[The procedure followed for acquiring new books and journals ensures right titles and journals in the library]
Agree	Agree	Agree	Agree	Agree	Agree
Agree	Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree	Agree	Agree	Agree

[The teaching aids in the department are sufficient and upto date.]	[The teachers are supported with adequate learning resources.]	[The teachers are encouraged to carry out research.]	[The teachers are encouraged to organize seminars/workshops/symposia/conferences.]	[The teachers are encouraged to participate in seminars/workshops/symposia/conferences.]	[The teachers are encouraged to undertake extension service programmes.]
Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree	Agree	Agree	Agree

[The teachers are encouraged to establish linkage with Industry.]	[The teachers are encouraged to take-up consultancy services.]	[The merit of the teachers is recognized.]	[The examination system followed by the University is effective.]	[The evaluation system followed by the University is effective.]	Suggestions for improvement in Teaching , Learning, Evaluation and Research:
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Innovative teaching metho
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Nil
Agree	Agree	Agree	Agree	Agree	no

[The class rooms and furniture available are adequate]	[The toilets are sufficient for faculty and students.]	[The buildings and furniture are well maintained.]	[The labs are adequately equipped (wherever applicable).]	[The infrastructure available in the department is optimally used.]	[Parking facilities are available adequately]
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Disagree
Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Disagree
Agree	Strongly Disagree	Agree	Agree	Agree	Strongly Disagree

[Roads are maintained well.]	[Water resources are adequately provided.]	[Safe drinking water is available.]	[Sports infrastructure is adequate.]	Suggestions for improvement in Infrastructure:	[The administration is sincerely putting efforts for the development of the University]
Agree	Strongly Agree	Strongly Agree	Strongly Agree	Infrastructure be updated	Strongly Agree
Agree	Strongly Agree	Strongly Agree	Strongly Agree	Nil	Strongly Agree
Agree	Agree	Agree	Agree	no	Agree

[The administration is accessible.]	[The quality initiatives taken up during the last academic year are contributing for improvement.]	[The MoUs/International cooperation entered by the University enhances the scope for mutual cooperation with Department and research organizations of repute.]	[The faculties are given freedom to express their opinions.]	[The IQAC is working well for promoting quality in the Department.]	[The files in office are processed on time.]
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Agree	Agree	Strongly Agree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	Agree

[The University is providing adequate opportunities and support to the faculty]	Suggestions for improvement of Governance:	Email address
Strongly Agree	Governance be more tran	sfrkhadri@gmail.com
Agree	Nil	m_yadaorao@yahoo.co.in
Agree	no	pstadke67@gmail.com

Timestamp	Name of the faculty	Employee No	Department	Experience	[Board of studies is taking care to ensure the currency and relevance of the programe offering]
30/01/2021 15:25:01	Dr.S.F.R.Khadri	66	Geology	Option 1	Strongly Agree
05/02/2021 17:38:19	Dr. Yadaokumar Mawale	675	Geology	Option 1	Strongly Agree
08/02/2021 10:11:28	Premanand S Tidke	544	Geology	Option 1	Agree

[Employability is given weightage in curriculum design and development.]	[I am given enough freedom to contribute my ideas on curriculum design and development.]	[The system followed by the University for the design and development of curriculum is effective.]	[The curriculum has been updated from time to time.]	[Representation from business and industry in PG Boards of studies is helpful in designing and improving the courses]	Suggestions for improvement in curriculum design and development:
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Syllabus need to be upda
Strongly Agree	Strongly Agree	Strongly Agree	Agree	Agree	Regular feedback and me
Agree	Agree	Agree	Agree	Agree	no

[The admission process adopted by the University is effective,]	[The University is able to attract meritorious students.]	[Student centered learning resources are available in the University]	[The faculty is updating their knowledge and skills.]	[The class work is taken place as per schedule.]	[University library is a major source of information.]
Strongly Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree
Agree	Agree	Agree	Agree	Agree	Agree

[The library is utilized optimally by the faculty]	[The library is utilized optimally by the research scholars.]	[The library is utilized optimally by the students.]	[The library is managed effectively]	[The timing of the Library are convenient.]	[The procedure followed for acquiring new books and journals ensures right titles and journals in the library]
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree	Agree	Agree	Agree

[The teaching aids in the department are sufficient and upto date.]	[The teachers are supported with adequate learning resources.]	[The teachers are encouraged to carry out research.]	[The teachers are encouraged to organize seminars/workshops/symposia/conferences.]	[The teachers are encouraged to participate in seminars/workshops/symposia/conferences.]	[The teachers are encouraged to undertake extension service programmes.]
Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree
Agree	Agree	Agree	Agree	Agree	Agree

[The teachers are encouraged to establish linkage with Industry.]	[The teachers are encouraged to take-up consultancy services.]	[The merit of the teachers is recognized.]	[The examination system followed by the University is effective.]	[The evaluation system followed by the University is effective.]	Suggestions for improvement in Teaching , Learning, Evaluation and Research:
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Syllabus need to be upda
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Appointments of faculty w
Agree	Agree	Agree	Agree	Agree	no

[The class rooms and furniture available are adequate]	[The toilets are sufficient for faculty and students.]	[The buildings and furniture are well maintained.]	[The labs are adequately equipped (wherever applicable).]	[The infrastructure available in the department is optimally used.]	[Parking facilities are available adequately]
Strongly Agree	Strongly Agree	Strongly Agree	Agree	Agree	Disagree
Strongly Agree	Strongly Agree	Agree	Agree	Agree	Strongly Disagree
Agree	Strongly Disagree	Agree	Agree	Agree	Strongly Disagree

[Roads are maintained well.]	[Water resources are adequately provided.]	[Safe drinking water is available.]	[Sports infrastructure is adequate.]	Suggestions for improvement in Infrastructure:	[The administration is sincerely putting efforts for the development of the University]
Agree	Agree	Agree	Agree	Infrastructure maintenanc	Agree
Agree	Agree	Strongly Agree	Strongly Agree	Nil	Strongly Agree
Agree	Agree	Agree	Agree	no	Agree

[The administration is accessible.]	[The quality initiatives taken up during the last academic year are contributing for improvement.]	[The MoUs/International cooperation entered by the University enhances the scope for mutual cooperation with Department and research organizations of repute.]	[The faculties are given freedom to express their opinions.]	[The IQAC is working well for promoting quality in the Department.]	[The files in office are processed on time.]
Agree	Strongly Agree	Strongly Agree	Agree	Strongly Agree	Agree
Strongly Agree	Strongly Agree	Strongly Agree	Strongly Agree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	Agree

[The University is providing adequate opportunities and support to the faculty]	Suggestions for improvement of Governance:	Email address	
Agree	Online procedures need i	sfrkhadri@gmail.com	
Strongly Agree	Nil	m_yadaorao@yahoo.co.in	
Agree	no	pstadke67@gmail.com	

Timestamp	Name	Age	Sex	Education	Occupation	Student name	Department	Q1. Getting admission in the Department /University for my ward is a matter of ride for me.
26/01/2021 12:41:25	Raju Paikrao	47	Male	10	Nokari	Kanchan Raju paikrao	Geology	Disagree
06/02/2021 16:36:28	Ganesh S Surewar	59	Male	10 th	Farmer	Nikita G. Surewar	Geology	Strongly Agree

Q2. The admission process in the Department / University is fair and accurate.	Q3. My ward is improving his knowledge base through interaction with professors.	Q4. The discipline in the Department/University	Q5. The atmosphere in the Department/University is conducive for learning	Q6. There is a positive change in the behavior of my ward after joining the Department/University	Q7. I have great respect to the Sant Gadge Baba Amravati University	Q8. Sant Gadge Baba Amravati University is one of the best Universities.	Q9. The University information is accessible to all.
Strongly Agree	Agree	Strongly Agree	Strongly agree	Strongly agree	Strongly agree	Agree	Strongly agree
Strongly Agree	Agree	Strongly Agree	Strongly agree	Agree	Strongly agree	Strongly Agree	Strongly agree

Q10. The curriculum of the course is well designed and promotes learning experience of the students.	Q11. Employability is given focus in the curriculum design.	Q12. The curriculum incorporates recent changes in the area.	Q13. The University Employees are cooperative.	Q14. The changes introduced in the University in recent years are progressive.	Suggestions for further improvement:	Email address
Strongly agree	Strongly agree	Agree	Agree	Agree		kanchanpaikrao93@gmail.com
Strongly agree	Agree	Agree	Strongly agree	Strongly Agree	Nothing	20nikitasurewar@gmail.com

Timestamp	Name	Age	Sex	Education	Occupation	Student name	Department	Q1. Getting admission in the Department /University for my ward is a matter of ride for me.
25/01/2021 15:50:27	Subhashrao Bhadange	55	Male	12th(ITI)	farmer	Minal Subhashrao Bhadange	geology	Agree
26/01/2021 11:12:51	Babulal Kasdekar	54	Male	12	Worker	Saraswati Kasdekar	Geology	Agree

Q2. The admission process in the Department / University is fair and accurate.	Q3. My ward is improving his knowledge base through interaction with professors.	Q4. The discipline in the Department/University	Q5. The atmosphere in the Department/University is conducive for learning	Q6. There is a positive change in the behavior of my ward after joining the Department/University	Q7. I have great respect to the Sant Gadge Baba Amravati University	Q8. Sant Gadge Baba Amravati University is one of the best Universities.	Q9. The University information is accessible to all.
Agree	Strongly agree	Disagree	Agree	Strongly agree	Strongly agree	Agree	Strongly agree
Agree	Agree	Agree	Strongly agree	Agree	Strongly agree	Agree	Agree

Q10. The curriculum of the course is well designed and promotes learning experience of the students.	Q11. Employability is given focus in the curriculum design.	Q12. The curriculum incorporates recent changes in the area.	Q13. The University Employees are cooperative.	Q14. The changes introduced in the University in recent years are progressive.	Suggestions for further improvement:	Email address
Disagree	Strongly disagree	Agree	Disagree	Agree	Pls improve the student practical knowledge with field work ...	subhasbhadange1966@gmail.com
Agree	Agree	Agree	Agree	Agree		babulalkasdekar14291@gmail.com

Timestamp	Name	Age	Sex	Education	Occupation	Student name	Department
25/01/2021 15:21:57	sunita sanjay shende	48	Female	MA(marathi)	house wife	Mayur sanjay shende	M.Sc(Geology)
25/01/2021 15:36:11	Sangita Rajendra Chaudhari	52	Female	Graduation	House worker	Vaishnavi Rajendra Chaudhari	Geology
25/01/2021 15:38:39	Sunil Gharde	53	Male	B.com	Tailor	Kalyani Sunil Gharde	Geology
25/01/2021 15:54:56	Devanand S. Ghatol	60	Male	8 class	Labour	Akshay Devanandpant Ghatol	Geology
25/01/2021 15:58:27	Akbar Ali	45	Male	Graduate	Solider Indian Army	Mohd Anwar	Geology
25/01/2021 16:04:38	Shraddha Madhukar Badhekar	51	Female	Graduation	House wife	Shraddha Madhukar Badhekar	Geology
25/01/2021 16:26:20	Jitendra watane	50	Male	Graduation	Clerk	Shiwani watane	Geology
04/02/2021 14:18:58	Nandini shankar bhumbar	23	Female	Post graduate	Student	Nandini bhumbar	Geology
04/02/2021 18:45:43	Pandurang KisanBhawane	55	Male	12	Farmer	Ashish Pandurang Bhawane	Geology

Q1. Getting admission in the Department /University for my ward is a matter of pride for me.	Q2. The admission process in the Department / University is fair and accurate.	Q3. My ward is improving his knowledge base through interaction with professors.	Q4. The discipline in the Department/University	Q5. The atmosphere in the Department/University is conducive for learning	Q6. There is a positive change in the behavior of my ward after joining the Department/University	Q7. I have great respect to the Sant Gadge Baba Amravati University	Q8. Sant Gadge Baba Amravati University is one of the best Universities.
Agree	Agree	Agree	Agree	Agree	Agree	Strongly agree	Agree
Strongly Agree	Strongly Agree	Agree	Strongly Agree	Agree	Strongly agree	Strongly agree	Agree
Agree	Agree	Disagree	Agree	Disagree	Strongly disagree	Disagree	Strongly Disagree
Agree	Strongly Agree	Disagree	Disagree	Strongly disagree	Agree	Strongly agree	Disagree
Agree	Agree	Agree	Agree	Disagree	Agree	Strongly agree	Strongly Agree
Strongly Agree	Strongly Agree	Agree	Strongly Agree	Strongly agree	Strongly agree	Strongly agree	Strongly Agree
Agree	Agree	Strongly agree	Strongly Agree	Strongly agree	Strongly agree	Strongly agree	Strongly Agree
Agree	Agree	Agree	Disagree	Strongly agree	Agree	Agree	Agree
Strongly Agree	Strongly Agree	Strongly agree	Strongly Agree	Strongly agree	Strongly agree	Strongly agree	Strongly Agree

Q9. The University information is accessible to all.	Q10. The curriculum of the course is well designed and promotes the learning experience of the students.	Q11. Employability is given focus in the curriculum design.	Q12. The curriculum incorporates recent changes in the area.	Q13. The University Employees are cooperative.	Q14. The changes introduced in the University in recent years are progressive.	Suggestions for further improvement:
Agree	Agree	Agree	Agree	Strongly disagree	Agree	none
Agree	Agree	Agree	Agree	Agree	Agree	Please to give a more and more placement chances and to give the more programmes about education
Disagree	Disagree	Strongly disagree	Agree	Disagree	Disagree	Need to be fair enough and transparent and focus on students questions especially their employment.
Agree	Agree	Disagree	Disagree	Agree	Agree	
Agree	Agree	Agree	Disagree	Agree	Agree	The students from outside states should be treated equally like the ones who are of the same areas. No partiality should be done on any basis..thank you
Strongly agree	Agree	Strongly agree	Agree	Strongly agree	Strongly Agree	No.
Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly agree	Strongly Agree	Opportunity in other activity
Agree	Agree	Agree	Agree	Agree	Agree	Improve the quality of teaching
Agree	Strongly agree	Agree	Strongly agree	Strongly agree	Agree	

Email address

mayushende1997@gmail.com

chaudharisangita72@gmail.com

sunilgharde2016@gma.com

akshayghatol4224@gmail.com

unverkhans44@gmail.com

shradhabadhekar@gmail.com

jitendrawatane04@gmail.com

nandinibhumbar@gmail.com

abhawane14@gmail.com

Timestamp	Name	Age	Sex	Education	Occupation	Student name
04/02/2021 17:16:08	Jayshri gosavi	25	Female	MSc2	Farmer	Jayshri pradip gosabi
06/02/2021 19:20:40	Subhash k. Kadu	57	Male	12 th	Land labour	Sushil S. Kadu
06/02/2021 19:48:52	Rajendra Sahebrao Diwan	52	Male	B. A. 2nd yr.	Farming	Shivgouri Rajendra Diwan
06/02/2021 20:49:07	Marotrao Tulshiram Kalaskar	45	Male	12	Farmer	Nitesh Marotrao Kalaskar
06/02/2021 21:20:03	Rina Dipak Tiwari	22	Female	PG	Student	Rina Dipak Tiwari
06/02/2021 21:29:39	Dilip Bhagat	50	Male	12th pass	Farmar	Komal Dilip Bhagat
06/02/2021 21:30:08	Dinesh	52	Male	Bcom	Service	Prachi
06/02/2021 22:57:28	Somkant Sudamji Buddhe	57	Male	D.ed	Teacher	Bhupali Somkant Buddhe

Q7. I have great respect to the Sant Gadge Baba Amravati University	Q8. Sant Gadge Baba Amravati University is one of the best Universities.	Q9. The University information is accessible to all.	Q10. The curriculum of the course is well designed and promotes learning experience of the students.	Q11. Employability is given focus in the curriculum design.	Q12. The curriculum incorporates recent changes in the area.	Q13. The University Employees are cooperative.	Q14. The changes introduced in the University in recent years are progressive.
Disagree	Agree	Strongly disagree	Strongly agree	Strongly disagree	Strongly agree	Strongly disagree	Disagree
Agree	Agree	Agree	Agree	Agree	Agree	Agree	Agree
Strongly agree	Strongly Agree	Strongly agree	Agree	Agree	Agree	Agree	Agree
Strongly agree	Strongly Agree	Agree	Agree	Strongly agree	Agree	Strongly agree	Agree
Strongly agree	Strongly Agree	Strongly agree	Agree	Agree	Agree	Agree	Disagree
Agree	Agree	Agree	Disagree	Agree	Agree	Agree	Agree
Agree	Agree	Agree	Disagree	Disagree	Agree	Agree	Agree
Agree	Agree	Agree	Agree	Agree	Disagree	Agree	Agree

Suggestions for further improvement:	Email address
	jayshrigosavi22@gmail.com
Increase the facilities for hostel students	skadu2047@gmail.com
	shivgourid@gmail.com
	kalaskarnitesh45@gmail.com
	tiwaririna900@gmail.com
	komalbhagat815@gmail.com
Should pay a special attention toward the syllabus and the students should be given a perfect practice knowledge so that they can crack the government exam .	prachidbais@gmail.com
	ranibuddhe@gmail.com

Timestamp	Email address	Name	Course	Department	Year / Semester
06/02/2021 16:32:29	20nikitasurewar@gmail.com	Nikita G.Surewar	Msc	Geology Department	2015-16,2016_17
09/02/2021 13:25:48	snehaldhawale1510@gmail.com	Snehal Dhawale	MSc Geology	Geology Department	Semester

[Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)]	[Applicability /relevance to real life situations.]	[Depth of the course content.]	[Extent of coverage of course.]	[Extent of effort required by students.]	[Relevance/learning value of project/report.]
1	2	2	2	2	2
9	8	9	8	9	10

[Overall rating]	The syllabus was	Your background for benefiting from the course was	How much of the syllabus was taught in class?	What is your opinion about the library holdings for the course ?	Are you able to get the prescribed readings?
2	adequate	adequate	90 to 100%	adequate	Very good
10	Irrelevant	Challenging	75 to 90%	Excellent	Very good

The internal evaluation system as it exists is	In your opinion, how much of the total weightage of a course should the internal assessment account for?	Is the internal assessment system conducive to	The internal assessment system operated (give percentage)	When you meet students who have taken a similar program at other Universities do you feel?	How do you rate the student-teacher relationship in the University as a whole?
Average	50%	Understanding the course	Fairly in how many courses	Inferior	good
good	75%	Interaction with the teacher	Fairly in how many courses	equal	good

How do you rate the student — teacher relationship in your department?	How do you find the University's administrative officers?	What is your rating on hostel facilities?	How do you rate the health care facilities?	Did you participate in any of the extra curricular activities of the Department / University?	What is your opinion about outreach activity of the Department?
good	helpful	Very good	good	sometimes	Very good
Very good	helpful	good	good	sometimes	Very good

What was the attitude of teachers towards extra curricular activities?	Has your time at the University been intellectually enriching?	After leaving the University how will you talk about it?	Overall Rating of the Programme: [Academic Content]	Overall Rating of the Programme: [Fairness of evaluation]	Overall Rating of the Programme: [Interaction with faculty]
Co-operative	Yes	proudly	Very good	Very good	Very good
encouraging	Yes	proudly	Very good	Very good	Very good

Overall Rating of the Programme: [Interaction with administration]	Overall Rating of the Programme: [Library facilities]	Overall Rating of the Programme: [Computer facilities]	Overall Rating of the Programme: [Hostel facilities]	Overall Rating of the Programme: [Recreational facilities]	Overall Rating of the Programme: [Extra-curricular activities]
Very good	Very good	Very good	Very good	Very good	Very good
Very good	Very good	Very good	Good	Good	Very good

Overall Rating of the
Programme: [Sports
facilities]

Very good

Very good

Timestamp	Email address	Name	Course	Department
25/01/2021 16:10:03	minalbhadange8@gmail.com	Minal Subhashrao Bhadange	msc.	geology

Year / Semester	[Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)]	[Applicability /relevance to real life situations.]	[Depth of the course content.]	[Extent of coverage of course.]	[Extent of effort required by students.]
passout	5	2	5	8	6

[Relevance/learning value of project/report.]	[Overall rating]	The syllabus was	Your background for benefiting from the course was	How much of the syllabus was taught in class?	What is your opinion about the library holdings for the course ?
7	5	Needs improvement.	Needs improvement.	75 to 90%	very poor

Are you able to get the prescribed readings?	The internal evaluation system as it exists is	In your opinion, how much of the total weightage of a course should the internal assessment account for?	Is the internal assessment system conducive to	The internal assessment system operated (give percentage)	When you meet students who have taken a similar program at other Universities do you feel?
good	good	50%	Interaction with the teacher	Fairly in how many courses	Inferior

How do you rate the student-teacher relationship in the University as a whole?	How do you rate the student — teacher relationship in your department?	How do you find the University's administrative officers?	What is your rating on hostel facilities?	How do you rate the health care facilities?	Did you participate in any of the extra curricular activities of the Department / University?
satisfactory	Unsatisfactory	cumbersome	Poor	average	never

What is your opinion about outreach activity of the Department?	What was the attitude of teachers towards extra curricular activities?	Has your time at the University been intellectually enriching?	After leaving the University how will you talk about it?	Overall Rating of the Programme: [Academic Content]	Overall Rating of the Programme: [Fairness of evaluation]
Poor	Indifferent	Marginally	disparagingly	Average	Average

Overall Rating of the Programme: [Interaction with faculty]	Overall Rating of the Programme: [Interaction with administration]	Overall Rating of the Programme: [Library facilities]	Overall Rating of the Programme: [Computer facilities]	Overall Rating of the Programme: [Hostel facilities]	Overall Rating of the Programme: [Recreational facilities]
Poor	Very poor	Good	Poor	Average	Poor

Overall Rating of the Programme: [Extra-curricular activities]	Overall Rating of the Programme: [Sports facilities]
Poor	Very poor

Timestamp	Email address	Name	Course	Department
25/01/2021 15:28:17	chaudharivaishnavi68@gmail.com	Ku.Vaishnavi Rajendra Chaudhari	Geology Msc	Geology
25/01/2021 15:31:06	mayushende1997@gmail.com	Mayur sanjay shende	M.Sc	Geology
25/01/2021 15:33:24	kalyanigharde03@gmail.com	Kalyani Sunil Gharde	M.Sc. Geology	Geology
25/01/2021 15:49:58	akshayghatol4224@gmail.com	Akshay Devanandpant Ghatol	M.Sc part 2	Geology
25/01/2021 15:54:21	unverkhans44@gmail.com	Mohd Anwar	M.Sc	Geology
25/01/2021 16:00:52	shradhabadhekar@gmail.com	Shraddha Madhukar Badhekar	M.sc geology	Geology
25/01/2021 16:14:13	shiwaniwatane01@gmail.com	Shiwani watane	MSc 2	Geology
04/02/2021 14:15:56	nandinibhumbar@gmail.com	Nandini shankar bhumbar	Post graduation	Geology
04/02/2021 18:39:55	abhawane14@gmail.com	Ashish Pandurang Bhawane	MscII	Geology
06/02/2021 17:47:13	namrata.bagane2510@gmail.com	Namrata Raosaheb Bagane	Msc	Geology
06/02/2021 17:49:24	namrata.bagane2510@gmail.com	Namrata Raosaheb Bagane	Msc	Geology
06/02/2021 18:01:55	durbulepuja9@gmail.com	Puja	Msc	Geology

Year / Semester	[Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)]	[Applicabilit /relevance to real life situations.]	[Depth of the course content.]	[Extent of coverage of course.]	[Extent of efforte required by students.]
18-19	1	1	1	1	1
4	6	6	7	6	6
Final	1	1	3	5	5
2020/4	2	3	3	4	5
4th	6	6	8	8	8
2018- 2019	9	10	9	10	9
2020 sem 4	10	10	10	10	10
IV	4	4	4	4	4
2018-2020	10	10	10	10	10
2020	1	1	1	1	1
2020	1	1	1	1	1
2020	10	10	10	10	10

[Relevance/learning value of project/report.]	[Overall rating]	The syllabus was	Your background for benefiting from the course was	How much of the syllabus was taught in class?	What is your opinion about the library holdings for the course ?
1	1	Challenging	Challenging	to 75%	adequate
5	8	Challenging	Challenging	75 to 90%	adequate
8	3	adequate	adequate	to 75%	very poor
5	2	Needs improvement.	inadequate	40 to 50%	Poor
6	7	adequate	adequate	75 to 90%	Excellent
10	10	Challenging	adequate	75 to 90%	Excellent
10	10	Challenging	Challenging	75 to 90%	Excellent
4	3	adequate	Challenging	40 to 50%	adequate
9	10	Challenging	Challenging	90 to 100%	Excellent
1	1	Challenging	Challenging	90 to 100%	Excellent
1	1	Challenging	Challenging	less than 40%	Excellent
10	10	Irrelevant	Needs improvement.	to 75%	Excellent

Are you able to get the prescribed readings?	The internal evaluation system as it exists is	In your opinion, how much of the total weightage of a course should the internal assessment account for?	Is the internal assessment system conducive to	The internal assessment system operated (give percentage)
Average	Average	75%	Understanding the course	Fairly in how many courses
Average	Average	50%	Understanding the course	Fairly in how many courses
very poor	very poor	50%	regular work	unfairly in how many courses
Average	Poor	25%	Continuous self assessment	unfairly in how many courses
good	Average	25%	Interaction with the teacher	Fairly in how many courses
Very good	Very good	75%	Understanding the course	Fairly in how many courses
Average	Average	75%	Understanding the course	Fairly in how many courses
Average	Average	75%	Understanding the course	Fairly in how many courses
Average	Very good	100%	Understanding the course	Fairly in how many courses
Very good	Very good	100%	Understanding the course	Fairly in how many courses
Very good	Very good	100%	Understanding the course	Fairly in how many courses
good	good	50%	regular work	Fairly in how many courses

When you meet students who have taken a similar program at other Universities do you feel?	How do you rate the student-teacher relationship in the University as a whole?	How do you rate the student — teacher relationship in your department?	How do you find the University's administrative officers?	What is your rating on hostel facilities?	How do you rate the health care facilities?
superior	good	good	helpful	good	good
superior	Very good	Very good	helpful	good	good
Inferior	satisfactory	satisfactory	Unhelpful	average	average
superior	good	satisfactory	Unhelpful	average	Poor
equal	satisfactory	satisfactory	helpful	average	good
equal	Very good	Very good	Very helpful	Very good	Very good
Inferior	Very good	Very good	helpful	average	good
Inferior	satisfactory	good	helpful	good	good
superior	Very good	Very good	Very helpful	Very good	Very good
superior	Very good	good	Very helpful	Very good	Very good
superior	Very good	good	Very helpful	Very good	Very good
superior	good	good	Very helpful	good	good

Did you participate in any of the extra curricular activities of the Department / University?	What is your opinion about outreach activity of the Department?	What was the attitude of teachers towards extra curricular activities?	Has your time at the University been intellectually enriching?	After leaving the University how will you talk about it?	Overall Rating of the Programme: [Academic Content]
sometimes	good	Co-operative	Yes	proudly	Very good
Often	Very good	Co-operative	Yes	proudly	Good
Often	Poor	Indifferent	no	disparagingly	Average
sometimes	very poor	Indifferent	Marginally	disparagingly	Average
Often	average	Indifferent	Marginally	proudly	Good
rarely	Very good	encouraging	Yes	proudly	Very good
sometimes	Very good	encouraging	Yes	proudly	Very good
sometimes	average	Indifferent	Marginally	proudly	Average
Often	Very good	Co-operative	Yes	proudly	Very good
Often	good	Co-operative	Yes	proudly	Very good
Often	good	Co-operative	Yes	proudly	Very good
sometimes	good	encouraging	no	proudly	Good

Overall Rating of the Programme: [Fairness of evaluation]	Overall Rating of the Programme: [Interaction with faculty]	Overall Rating of the Programme: [Interaction with administration]	Overall Rating of the Programme: [Library facilities]	Overall Rating of the Programme: [Computer facilities]	Overall Rating of the Programme: [Hostel facilities]
Good	Very good	Good	Very good	Good	Very good
Good	Very good	Good	Good	Good	Very good
Very poor	Average	Very poor	Poor	Poor	Average
Poor	Poor	Very poor	Good	Very poor	Average
Good	Good	Very good	Very good	Poor	Average
Good	Very good	Good	Very good	Very good	Good
Very good	Very good	Very good	Very good	Very good	Very good
Average	Average	Average	Average	Average	Average
Very good	Very good	Very good	Very good	Good	Very good
Very good	Very good	Good	Very good	Very good	Very good
Very good	Very good	Very good	Very good	Very good	Very good
Good	Good	Average	Average	Good	Average

Overall Rating of the Programme: [Recreational facilities]	Overall Rating of the Programme: [Extra-curricular activities]	Overall Rating of the Programme: [Sports facilities]
Good	Very good	Good
Good	Very good	Good
Poor	Poor	Poor
Poor	Very poor	Very poor
Good	Average	Good
Very good	Very good	Very good
Very good	Very good	Very good
Average	Average	Average
Very good	Average	Very poor
Good	Very good	Very good
Very good	Very good	Very good
Good	Average	Average

Timestamp	Email address	Name	Course	Department
04/02/2021 17:12:20	jayshrigosavi22@gmail.com	Jayshri pradip gosavi	MSc	Geology
06/02/2021 16:49:16	sshlkadu@gmail.com	Sushil kadu	Msc-2	Deptt. Of Geology
06/02/2021 19:28:35	shivgourid@gmail.com	Shivgouri Rajendra Diwan	Geology	Sant gadge baba amaravati university, Department of geology.
06/02/2021 20:45:19	kalaskarnitesh45@gmail.com	Nitesh Marotrao Kalaskar	M.Sc	Geology
06/02/2021 21:16:10	tiwaririna900@gmail.com	Rina Dipak Tiwari	PG	Geology
06/02/2021 21:23:02	komalbhagat815@gmail.com	Komal Dilip Bhagat	MSc.2	Geology
06/02/2021 21:23:09	prachidbais@gmail.com	Prachi	Msc	Geology
06/02/2021 22:39:25	ranibuddhe@gmail.com	Bhupali somkant Buddhe	M.sc	Geology

Year / Semester	[Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)]	[Applicabilit /relevance to real life situations.]	[Depth of the course content.]	[Extent of coverage of course.]	[Extent of efforte required by students.]
MSc 2 year 3sem	6	9	8	9	7
2020-21/ sem-3	2	2	2	2	2
1 st yr	9	8	10	10	10
Sem-III	1	2	1	2	1
M.sc 2 (sem 3)	3	6	5	3	3
MSc 2 nd year 3rd semes	9	7	7	6	9
2nd year 3rd semester	7	8	6	6	10
2nd yr / 3rd semester	9	10	10	10	10

[Relevance/learning value of project/report.]	[Overall rating]	The syllabus was	Your background for benefiting from the course was	How much of the syllabus was taught in class?	What is your opinion about the library holdings for the course ?
7	9	Challenging	Irrelevant	75 to 90%	adequate
2	2	adequate	adequate	to 75%	Poor
10	10	Challenging	Challenging	90 to 100%	adequate
1	1	Challenging	Challenging	75 to 90%	Poor
3	2	Challenging	adequate	to 75%	very poor
9	9	adequate	adequate	to 75%	adequate
9	9	adequate	adequate	to 75%	adequate
10	10	Challenging	adequate	90 to 100%	Poor

Are you able to get the prescribed readings?	The internal evaluation system as it exists is	In your opinion, how much of the total weightage of a course should the internal assessment account for?	Is the internal assessment system conducive to	The internal assessment system operated (give percentage)	When you meet students who have taken a similar program at other Universities do you feel?
Very good	Poor	75%	Interaction with the teacher	Fairly in how many courses	superior
good	Average	75%	Understanding the course	Fairly in how many courses	equal
Average	good	100%	Interaction with the teacher	Fairly in how many courses	superior
Very good	Average	100%	Understanding the course	Fairly in how many courses	superior
good	good	50%	Interaction with the teacher	Fairly in how many courses	superior
Average	Average	50%	Understanding the course	Fairly in how many courses	Inferior
Average	Average	50%	Understanding the course	Fairly in how many courses	Inferior
Average	good	75%	Understanding the course	Fairly in how many courses	equal

How do you rate the student-teacher relationship in the University as a whole?	How do you rate the student — teacher relationship in your department?	How do you find the University's administrative officers?	What is your rating on hostel facilities?	How do you rate the health care facilities?	Did you participate in any of the extra curricular activities of the Department / University?
satisfactory	good	Unhelpful	good	average	rarely
Very good	Very good	helpful	average	good	rarely
good	good	Very helpful	Very good	Very good	sometimes
Very good	Very good	Very helpful	Very good	Very good	Often
good	Very good	helpful	good	Very good	rarely
satisfactory	good	helpful	average	good	sometimes
satisfactory	good	helpful	average	good	sometimes
good	good	cumbersome	average	good	sometimes

What is your opinion about outreach activity of the Department?	What was the attitude of teachers towards extra curricular activities?	Has your time at the University been intellectually enriching?	After leaving the University how will you talk about it?	Overall Rating of the Programme: [Academic Content]	Overall Rating of the Programme: [Fairness of evaluation]
average	encouraging	Yes	disparagingly	Good	Average
average	encouraging	Yes	proudly	Good	Good
good	encouraging	Yes	proudly	Very good	Very good
Very good	Co-operative	Yes	proudly	Very good	Good
average	Co-operative	no	proudly	Good	Very good
average	Co-operative	Marginally	disparagingly	Average	Average
average	Co-operative	Marginally	disparagingly	Average	Average
good	Co-operative	Yes	proudly	Good	Good

Overall Rating of the Programme: [Interaction with faculty]	Overall Rating of the Programme: [Interaction with administration]	Overall Rating of the Programme: [Library facilities]	Overall Rating of the Programme: [Computer facilities]	Overall Rating of the Programme: [Hostel facilities]	Overall Rating of the Programme: [Recreational facilities]
Very good	Good	Average	Very good	Good	Very good
Good	Good	Average	Average	Good	Good
Good	Average	Good	Very good	Very good	Good
Very good	Good	Good	Poor	Very good	Good
Very good	Average	Poor	Very poor	Good	Good
Average	Poor	Average	Poor	Average	Average
Average	Poor	Average	Poor	Average	Average
Very good	Good	Average	Average	Poor	Average

Overall Rating of the Programme: [Extra-curricular activities]	Overall Rating of the Programme: [Sports facilities]
Average	Good
Good	Average
Good	Average
Good	Poor
Average	Very poor
Average	Average
Average	Average
Average	Good

Timestamp	Email address	Name of Student	Class	Name of Teacher	Designation
06/02/2021 16:26:46	20nikitasurewar@gamil.com	Nikita G. Surewar	Msc-1,Msc2	Y.K.Mawale	Professor

Name of the subjects	Subject code as per the syllabus book	[Knowledge base of the teacher (as perceived by you)]	[Communication Skills (in terms of articulation and comprehensibility)]	[Sincerity/Commitment of the teacher]	[Interest generated by the teacher]
Geology	01	Very Good	Very Good	Good	Good

[Ability to integrate course material with environment/other issues, to provide a broader perspective]	[Ability to integrate content with other courses]	[Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)]	[Ability to design quizzes tests/assignments/ examination and projects to evaluate students understanding of the course]	[Provision of sufficient time for feedback]	[Overall rating of the Teacher]
Very Good	Good	Very Good	Very Good	Very Good	Very Good

Name of the teacher	Designation	Name of the subjects	Subject code as per the syllabus book	[Knowledge base of the teacher (as perceived by you)]	[Communication Skills (in terms of articulation and comprehensibility)]
Prof.P.S.Tidake	Professor	Geology	02	Very Good	Very Good

[Sincerity/Commitment of the teacher]	[Interest generated by the teacher]	[Ability to integrate course material with environment/other issues, to provide a broader perspective]	[Ability to integrate content with other courses]	[Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)]	[Ability to design quizzes tests/assignments/examination and projects to evaluate students understanding of the course]
Very Good	Good	Very Good	Good	Good	Good

[Provision of sufficient time for feedback]	[Overall rating of the Teacher]	Name of the Teacher	Designation of the Teacher	Name of the Subjects	Subject code as per the syllabus book
Very Good	Very Good	dr.Khadri sir	Teacher	Geology	03

[Knowledge base of the teacher (as perceived by you)]	[Communication Skills (in terms of articulation and comprehensibility)]	[Sincerity/Commitment of the teacher]	[Interest generated by the teacher]	[Ability to integrate course material with environment/other issues, to provide a broader perspective]	[Ability to integrate content with other courses]
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good

[Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)]	[Ability to design quizzes tests/assignments/examination and projects to evaluate students understanding of the course]	[Provision of sufficient time for feedback]	[Overall rating of the Teacher]	Name of the Teacher	Designation of the Teacher
Very Good	Very Good	Very Good	Very Good	dr.Shrivastav sir	Teacher

Name of the Subjects	Subject code as per the syllabus book	[Knowledge base of the teacher (as perceived by you)]	[Communication Skills (in terms of articulation and comprehensibility)]	[Sincerity/Commitment of the teacher]	[Interest generated by the teacher]
Geology	04	Very Good	Very Good	Very Good	Very Good

[Ability to integrate course material with environment/other issues, to provide a broader perspective]	[Ability to integrate content with other courses]	[Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)]	[Ability to design quizzes tests/assignments/examination and projects to evaluate students understanding of the course]	[Provision of sufficient time for feedback]	[Overall rating of the Teacher]
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good

Timestamp	Name of Student	Class	Name of Teacher	Designation	Name of the subjects
11/02/2021 21:28:13	Pawan Narendra Chikhalkar		Dr. S.F.R. Khadri	HOD	Geochemistry,

Subject code as per the syllabus book	[Knowledge base of the teacher (as perceived by you)]	[Communication Skills (in terms of articulation and comprehensibility)]	[Sincerity/Commitment of the teacher]	[Interest generated by the teacher]	[Ability to integrate course material with environment/other issues, to provide a broader perspective]
1	Good	Good	Good	Good	Good

[Ability to integrate content with other courses]	[Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)]	[Ability to design quizzes tests/assignments/examination and projects to evaluate students understanding of the course]	[Provision of sufficient time for feedback]	[Overall rating of the Teacher]	Name of the teacher
Good	Good	Good	Good	Good	Dr A. K. Srivastav

Designation	Name of the subjects	Subject code as per the syllabus book	[Knowledge base of the teacher (as perceived by you)]	[Communication Skills (in terms of articulation and comprehensibility)]	[Sincerity/Commitment of the teacher]
Professor	Paleobiology	4	Very Good	Very Good	Good

[Interest generated by the teacher]	[Ability to integrate course material with environment/other issues, to provide a broader perspective]	[Ability to integrate content with other courses]	[Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)]	[Ability to design quizzes tests/assignments/examination and projects to evaluate students understanding of the course]	[Provision of sufficient time for feedback]
Very Good	Good	Good	Good	Good	Good

[Overall rating of the Teacher]	Name of the Teacher	Designation of the Teacher	Name of the Subjects	Subject code as per the syllabus book	[Knowledge base of the teacher (as perceived by you)]
Good	Dr Y. K. Mawale	Associate Professor	Structural Geology	3	Good

[Communication Skills (in terms of articulation and comprehensibility)]	[Sincerity/Commitment of the teacher]	[Interest generated by the teacher]	[Ability to integrate course material with environment/other issues, to provide a broader perspective]	[Ability to integrate content with other courses]	[Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)]
Good	Good	Good	Good	Good	Good

[Ability to design quizzes tests/assignments/examination and projects to evaluate students understanding of the course]	[Provision of sufficient time for feedback]	[Overall rating of the Teacher]	Name of the Teacher	Designation of the Teacher	Name of the Subjects
Good	Good	Good	P. S. Tidake	Assistant Professor	Mineralogy

Subject code as per the syllabus book	[Knowledge base of the teacher (as perceived by you)]	[Communication Skills (in terms of articulation and comprehensibility)]	[Sincerity/Commitment of the teacher]	[Interest generated by the teacher]	[Ability to integrate course material with environment/other issues, to provide a broader perspective]
2	Good	Good	Good	Good	Good

[Ability to integrate content with other courses]	[Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)]	[Ability to design quizzes tests/assignments/examination and projects to evaluate students understanding of the course]	[Provision of sufficient time for feedback]	[Overall rating of the Teacher]	Email address
Good	Good	Good	Good	Good	pawanchikhalkar11@gma



il.com

Timestamp	Name of Student	Class	Name of Teacher	Designation	Name of the subjects
25/01/2021 15:22:53	Vaishnavi Rajendra Chau	Msc 2	Khadri sir	SGBAU Geology Departm	Geology
25/01/2021 15:27:39	Kalyani Sunil Gharde	M.Sc. Geology	Dr. S. F. R Khadri	Professor and Head	Geochemistry, Igneous Pe
25/01/2021 15:44:28	Akshay Devanandpant Gi	M.Sc part 2	Dr. S.F.R. Khadri	Professor and head	Geochemistry, Igneous pe
25/01/2021 15:50:12	Mohd Anwar	M.Sc	S.F.R Khadri	HOD Geology Departmen	Geochemistry, Igneous pe
25/01/2021 15:56:33	Shraddha Madhukar Badi	M.sc 2 year	Khadri sir	H.O.D	Remote sensing
25/01/2021 16:06:30	Shiwani watane	MSc 2	Dr s f r khadri sir	Sant gadge baba universi	Geology
04/02/2021 14:08:25	Nandini shankar bhumber	Msc II	Dr. Khadri sir	Head of the department	Geology

Subject code as per the syllabus book	[Knowledge base of the teacher (as perceived by you)]	[Communication Skills (in terms of articulation and comprehensibility)]	[Sincerity/Commitment of the teacher]	[Interest generated by the teacher]	[Ability to integrate course material with environment/other issues, to provide a broader perspective]
24,23,21,22	Very Good	Good	Good	Good	Good
petrology, Ore Geology, Remote sensing & GIS	Good	Unsatisfactory	satisfactory	Unsatisfactory	Unsatisfactory
petrology, Remote sensing & GIS	Very Good	Good	Very Good	Very Good	Good
petrology, Ore Geology	Very Good	Good	Very Good	Very Good	Good
	Very Good	Very Good	Very Good	Good	Very Good
51,52,53,54	Very Good	Very Good	Very Good	Very Good	Very Good
	Very Good	Good	satisfactory	satisfactory	satisfactory

Designation	Name of the subjects	Subject code as per the syllabus book	[Knowledge base of the teacher (as perceived by you)]	[Communication Skills (in terms of articulation and comprehensibility)]	[Sincerity/Commitment of the teacher]
Associate Professor	Structural Geology, metamorphic Petrology, Explora		satisfactory	satisfactory	Unsatisfactory
Professor	Structural Geology, Engineering Geology, Metamorp		Good	satisfactory	satisfactory
Assistant professor	Environmental		Very Good	Very Good	Very Good
Sant gadge baba universi	Geology	51,52,53,54	Very Good	Very Good	Very Good
Assistant teacher	Geology		satisfactory	satisfactory	satisfactory

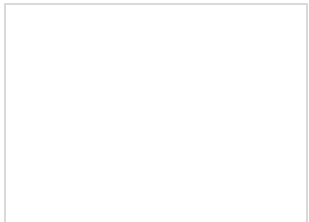
[Interest generated by the teacher]	[Ability to integrate course material with environment/other issues, to provide a broader perspective]	[Ability to integrate content with other courses]	[Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)]	[Ability to design quizzes tests/assignments/examination and projects to evaluate students understanding of the course]	[Provision of sufficient time for feedback]
Unsatisfactory	Unsatisfactory	Unsatisfactory	satisfactory	Unsatisfactory	satisfactory
satisfactory	Good	Very Good	Good	Good	satisfactory
Very Good	Very Good	Very Good	Very Good	Good	Good
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
satisfactory	satisfactory	satisfactory	satisfactory	satisfactory	satisfactory

[Overall rating of the Teacher]	Name of the Teacher	Designation of the Teacher	Name of the Subjects	Subject code as per the syllabus book	[Knowledge base of the teacher (as perceived by you)]
	Khadri sir	SGBAU Geology Departm	Geology	54,53,52,51	Good
Unsatisfactory					
Good	PS Tidke	professor	Minerology, Hydrogeology, Geomorphology		satisfactory
Very Good	Mavle sir	Assistant professor	Engineering geology		Very Good
Very Good	Mawle sir	Sant gadge baba universi	Geology	51,52,53,54	Very Good
satisfactory	Mawale sir		Geology		satisfactory

[Ability to design quizzes tests/assignments/examination and projects to evaluate students understanding of the course]	[Provision of sufficient time for feedback]	[Overall rating of the Teacher]	Name of the Teacher	Designation of the Teacher	Name of the Subjects
Good	Good	Good	Khadri sir	SGBAU geology department	Geology
satisfactory	satisfactory	satisfactory	Shrivastav	Professor	Stratigraphy, Paleobiology
Good	Very Good	Very Good	Shrivastav sir	Professor	Coal
Very Good	Very Good	Very Good		4 Sant gadge baba universi	Geology
satisfactory	satisfactory	satisfactory	Shrivastav sir	Geology	

Subject code as per the syllabus book	[Knowledge base of the teacher (as perceived by you)]	[Communication Skills (in terms of articulation and comprehensibility)]	[Sincerity/Commitment of the teacher]	[Interest generated by the teacher]	[Ability to integrate course material with environment/other issues, to provide a broader perspective]
51,52,53,54	Very Good	Good	Good	Good	Good
, Sedimentology,	Good	Unsatisfactory	satisfactory	Unsatisfactory	Unsatisfactory
	Very Good	Very Good	Good	Very Good	Very Good
51,52,53,54	Very Good	Very Good	Very Good	Very Good	Very Good
	Good	Good	Good	Good	Good

[Ability to integrate content with other courses]	[Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)]	[Ability to design quizzes tests/assignments/examination and projects to evaluate students understanding of the course]	[Provision of sufficient time for feedback]	[Overall rating of the Teacher]	Email address
Good	Good	Good	Good	Good	chaudharivaishnavi68@gr
					kalyanigharde03@gmail.c
					akshayghatol4224@gmail
Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory	Unsatisfactory	unverkhans44@gmail.com
Good	Very Good	Very Good	Very Good	Very Good	shradhabadhekar@gmail.
Very Good	Very Good	Very Good	Very Good	Very Good	shiwaniwatane01@gmail.
Good	Good	Good	Good	Good	nandinibhumbar@gmail.c



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Timestamp	Name of Student	Class	Name of Teacher	Designation
04/02/2021 17:09:10	Jayshri pradip gosavi	MSc 2 (geology)	Dr Yadaokumar Mawale	Nice
06/02/2021 16:42:37	Sushil kadu	Msc -2	Dr. S. F. R. Khadri sir	Head of department
06/02/2021 20:57:09	Nitesh Marotrao Kalaskar	M.Sc.-II	Dr. S.R.F Khadri	HOD
06/02/2021 21:01:42	Shivgouri Rajendra Diwan	M. Sc 2 nd yr.	Dr.S. F. R. Khadri	HOD
06/02/2021 21:09:41	Komal Dilip Bhagat	Msc2	Khadri sir	HOD
06/02/2021 21:09:42	Prachi	Msc 2nd year	Khadri sir	HOD

Name of the subjects	Subject code as per the syllabus book	[Knowledge base of the teacher (as perceived by you)]	[Communication Skills (in terms of articulation and comprehensibility)]	[Sincerity/Commitment of the teacher]	[Interest generated by the teacher]
Exploration method		Good	Good	Good	Good
Ore and mining geology	2472	Very Good	Good	Very Good	Good
Ore geology & mining geology	7472	Very Good	Very Good	Very Good	Very Good
Ore geology and mining geology	2472	Very Good	Very Good	Very Good	Very Good
Ore and mining geology		Good	satisfactory	Good	satisfactory
Ore geology and mining		satisfactory	satisfactory	Good	satisfactory

[Ability to integrate course material with environment/other issues, to provide a broader perspective]	[Ability to integrate content with other courses]	[Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)]	[Ability to design quizzes tests/assignments/examination and projects to evaluate students understanding of the course]	[Provision of sufficient time for feedback]	[Overall rating of the Teacher]
Good	Very Good	Good	Good	Good	Good
Very Good	Very Good	Very Good	Very Good	Good	Very Good
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
satisfactory	satisfactory	Very Good	Good	Good	Good
satisfactory	Good	Very Good	satisfactory	Good	Good

Name of the teacher	Designation	Name of the subjects	Subject code as per the syllabus book	[Knowledge base of the teacher (as perceived by you)]	[Communication Skills (in terms of articulation and comprehensibility)]
Dr. S.F.R. Khadri	Nice	Ore geology		Good	Very Good
Dr. Y. K. Mawale sir	Associate professor	Exploration Method	2474	Very Good	Good
Dr. YKM SIR	Associate professor	Exploration Methods	2474	Very Good	Very Good
Dr. Y. K. Mavale	Associate professor	Exploration method	2474	Very Good	Very Good
Mawale sir	Lecturer	Exploration geology		Good	Good
Mawale	Lecturer	Exploration geology		Good	Good

[Sincerity/Commitment of the teacher]	[Interest generated by the teacher]	[Ability to integrate course material with environment/other issues, to provide a broader perspective]	[Ability to integrate content with other courses]	[Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)]	[Ability to design quizzes tests/assignments/examination and projects to evaluate students understanding of the course]
Good	Good	Very Good	Good	Good	Good
Very Good	Good	Very Good	Very Good	Good	Very Good
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
Good	satisfactory	Good	Good	Good	satisfactory
satisfactory	satisfactory	Good	Good	Good	satisfactory

[Provision of sufficient time for feedback]	[Overall rating of the Teacher]	Name of the Teacher	Designation of the Teacher	Name of the Subjects	Subject code as per the syllabus book
Very Good	Good	Premanand Tidke	Nice	Hydrogeology	
Good	Very Good	Dr. P. S. Tidke sir	Assistant professor	Hydrology	2473
Very Good	Very Good	Dr. PST SIR	Assistant Professor	Hydrogeology	2473
Very Good	Very Good	Mr. P. Tidke	Assistant professor	Hydrology	2473
Good	Good	Tidke sir	Lecturer	Hydrogeology	
Good	Good	Tidke	Lecturer	Hydrogeology	

[Knowledge base of the teacher (as perceived by you)]	[Communication Skills (in terms of articulation and comprehensibility)]	[Sincerity/Commitment of the teacher]	[Interest generated by the teacher]	[Ability to integrate course material with environment/other issues, to provide a broader perspective]	[Ability to integrate content with other courses]
Good	Very Good	Very Good	Good	Very Good	Good
Very Good	Good	Good	Very Good	Good	Good
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
Very Good	Very Good	Very Good	Very Good	Very Good	Very Good
Good	Good	Good	Good	satisfactory	satisfactory
Good	Good	Good	Good	satisfactory	satisfactory

[Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)]	[Ability to design quizzes tests/assignments/examination and projects to evaluate students understanding of the course]	[Provision of sufficient time for feedback]	[Overall rating of the Teacher]	Name of the Teacher	Designation of the Teacher
Good	Very Good	Good	Very Good		
Good	Good	Good	Very Good		
Very Good	Very Good	Very Good	Very Good		
Very Good	Very Good	Very Good	Very Good		
Good	Good	Good	Good		
Good	Good	Good	Good		

[Ability to integrate course material with environment/other issues, to provide a broader perspective]	[Ability to integrate content with other courses]	[Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)]	[Ability to design quizzes tests/assignments/examination and projects to evaluate students understanding of the course]	[Provision of sufficient time for feedback]	[Overall rating of the Teacher]

Email address

jayshrigosavi22@gmail.com

sshlkadu@gmail.com

kalaskarnitesh45@gmail.com

shivgourid@gmail.com

komalbhat815@gmail.com

prachidbais@gmail.com

Timestamp	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [courses and admission rules available: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [completion requirements , fee and refund structure: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [support services, training and financial aid available: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [counseling and health services: Yes/No]	Q2. What determined your choice of the subject? (Tick the relevant ones) behind a, b, c, etc.
26/01/2021 09:56:37	yes	yes	yes	yes	suitable for getting a job after completion of higher education
26/01/2021 12:17:52	yes	yes	yes, no	no	suitable for getting a job after completion of higher education
06/02/2021 14:19:11	yes	yes	yes	yes	suitable for getting a job after completion of higher education

Q3. How far was your background suited to select the course?	Q4. The choice of courses offered was	Q5. In case no optional courses were available, would you have liked to suggest some?	Q6. What do you think should be the ratio of optional courses to the total number of general courses?	Q7. Was it possible to take a course from other departments?	Q8. If, yes did you benefit from the interdisciplinary study?
cannot say	very good	Yes	75%	No	No
fully adequate	very good	Yes	75%	No	No
cannot say	very good	No	75%	No	No

Q9. If not, would you have liked to do interdisciplinary work?	Q10. For how many courses did you have (give numbers)	Q11. Did any of this help	Q12. Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?	Q13. Were the laboratories/studios/workshops adequately equipped and properly maintained?	Q14. Were you provided training in library use?
Yes	project work	to promote independent study skills	yes	yes, fully	yes
Yes	project work	to promote independent study skills	yes	yes, partly	yes
No	team projects	to build team spirit	yes	yes, partly	yes

Q15. What is your opinion of the library holdings for your subject?	Q16. Were you able to get the prescribed readings?	Q17. Were you provided with training in computer use?	Q18. How educative was your mid course placement?	Q19. Did the departmental faculty visit you and was feedback provided?	Q20. The internal evaluation system as it exists is
excellent	easily	Yes	very relevant	yes, feedback given	Needs some changes
excellent	with difficulty	No	moderately relevant	c) no, feedback was sent	Needs some changes
adequate	with difficulty	No	moderately relevant	yes, feedback given	desirable

Q21. In your opinion, how much of the total weightage of a course should the internal assessment account for?	Q22. If no weightage was given to sessional work, do you think your grades would have been	Q23. Is the internal assessment system conducive to	Q24. The internal assessment system operated	Q25. The internal assessment was done	Q26. Were your written assignments returned on time?
50%	cannot say	understanding the course	fairly in how many courses	regularly in how many courses ?	No
75%	cannot say	understanding the course	fairly in how many courses	regularly in how many courses ?	No
50%	better	understanding the course	fairly in how many courses	Only at term end in how many courses ?	Yes

Q27. Were they returned with helpful comments?	Q28. Did the department have provision to take care of grievances?	Q29. How many teachers taught you during the full duration of the programme? (Give the total number)	Q30. If you had to rate your teachers on a 4-point scale how many of the teachers would you assign to the following categories? (Number of teachers)	Q31. How many teachers prepared their lectures (give numbers) [Thoroughly]	Q31. How many teachers prepared their lectures (give numbers) [Satisfactory]
No	Yes	5	Good	1, 2, 3, 4	2, 3
No	Yes	5	Very Good	1, 2, 3, 4, 5, 6, 7, 8, 9, 10	4
Yes	Yes	7	Good	3	1

Q31. How many teachers prepared their lectures (give numbers) [poorly]	Q31. How many teachers prepared their lectures (give numbers) [indifferently]	Q32. How many teachers were able to communicate (give numbers) [Effectively]	Q32. How many teachers were able to communicate (give numbers) [invariably]	Q32. How many teachers were able to communicate (give numbers) [satisfactorily]	Q32. How many teachers were able to communicate (give numbers) [badly]
1	1	1, 2, 3, 4, 5	1, 2, 3	1	1
3	1	8	2, 3, 8	6	1
	2	2	3	1, 2	3

Q33. How can teachers encourage students to participate in the class? (Give numbers) [through question answer]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through discussion]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through course related games]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through inviting suggestions]	Q34. You would rate your teachers to be (rank the qualities according to your preference, ommiting the ones that do not apply)	Q35. If you wish, you may name the teacher you liked best for the qualities you ranked the highest in question 34.
8	7	2	5	casual and aloof	(1) Prof. P.S. Tidke sir, (2) prof. Mavale sir.
10	9	5	10	casual and aloof	Prof. P.S. Tidke sir, Prof. Mavale sir
1	2	3	1	casual and aloof	Prof. Mawale sir

Q36. At the end of the programme of study you came out	Q37. When you meet student who have taken a similar program at other institutions do you feel?	Q38. How do you rate the student-teacher relationship in the institution as a whole?	Q39. How do you rate the student-teacher relationship in your department?	Q40. How do you find the institution's administrative offices?	Q41. Are you satisfied with the hostel facilities?
better informed and skilled	superior	not satisfactory	good	very helpful	not affected
better informed and skilled	equal	Satisfactory	good	very helpful	not affected
the same as before	equal	Good	good	very helpful	Yes

Q42. How do you find the transport facility of the institution?	Q43. How do you rate the health care facilities?	Q44. Did you participate in any of the extra curricular activities of the department/ institution?	Q45. What was the attitude of teachers to extra curricular activities?	Q46. was your relationship with the Students' Union?	Q47. Was the Students' Union representative of the student community?
regular	Inadequate	sometimes	co-operative	nothing	Yes
regular	Did not use	sometimes	co-operative	nothing	Yes
unreliable	Good	rarely	co-operative	nothing	Yes

Q48. Has your time at the institution been intellectually enriching?	Q49. Have you made friends with anyone, which you expect will last long?	Q50. After leaving the institution how will you talk about it?	Email address
Yes	many	Proudly	kanchanpaikrao93@gmail.com
Yes	Some	Proudly	kanchanpaikrao93@gmail.com
Can not say	many	Proudly	20nikitasurewar@gmail.com

Timestamp	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [courses and admission rules available: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [completion requirements , fee and refund structure: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [support services, training and financial aid available: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [counseling and health services: Yes/No]	Q2. What determined your choice of the subject? (Tick the relevant ones) behind a, b, c, etc.
06/02/2021 14:26:58	yes	yes	no	yes	interest and past scores in the subject

Q3. How far was your background suited to select the course?	Q4. The choice of courses offered was	Q5. In case no optional courses were available, would you have liked to suggest some?	Q6. What do you think should be the ratio of optional courses to the total number of general courses?	Q7. Was it possible to take a course from other departments?	Q8. If, yes did you benefit from the interdisciplinary study?
cannot say	very good	I don't know	50%	yes	Yes

Q9. If not, would you have liked to do interdisciplinary work?	Q10. For how many courses did you have (give numbers)	Q11. Did any of this help	Q12. Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?	Q13. Were the laboratories/studios/workshops adequately equipped and properly maintained?	Q14. Were you provided training in library use?
No	practical work	to make class work more	no	not adequate acquired	yes

Q15. What is your opinion of the library holdings for your subject?	Q16. Were you able to get the prescribed readings?	Q17. Were you provided with training in computer use?	Q18. How educative was your mid course placement?	Q19. Did the departmental faculty visit you and was feedback provided?	Q20. The internal evaluation system as it exists is
excellent	easily	Yes	moderately relevant	yes, feedback given	Needs some changes

Q21. In your opinion, how much of the total weightage of a course should the internal assessment account for?	Q22. If no weightage was given to sessional work, do you think your grades would have been	Q23. Is the internal assessment system conducive to	Q24. The internal assessment system operated	Q25. The internal assessment was done	Q26. Were your written assignments returned on time?
50%	about the same	understanding the course	fairly in how many courses	regularly in how many courses ?	Yes

Q27. Were they returned with helpful comments?	Q28. Did the department have provision to take care of grievances?	Q29. How many teachers taught you during the full duration of the programme? (Give the total number)	Q30. If you had to rate your teachers on a 4-point scale how many of the teachers would you assign to the following categories? (Number of teachers)	Q31. How many teachers prepared their lectures (give numbers) [Thoroughly]	Q31. How many teachers prepared their lectures (give numbers) [Satisfactory]
Yes	Yes	3	Good	1	1

Q31. How many teachers prepared their lectures (give numbers) [poorly]	Q31. How many teachers prepared their lectures (give numbers) [indifferently]	Q32. How many teachers were able to communicate (give numbers) [Effectively]	Q32. How many teachers were able to communicate (give numbers) [invariably]	Q32. How many teachers were able to communicate (give numbers) [satisfactorily]	Q32. How many teachers were able to communicate (give numbers) [badly]
		1	2	1	3

Q33. How can teachers encourage students to participate in the class? (Give numbers) [through question answer]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through discussion]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through course related games]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through inviting suggestions]	Q34. You would rate your teachers to be (rank the qualities according to your preference, ommiting the ones that do not apply)	Q35. If you wish, you may name the teacher you liked best for the qualities you ranked the highest in question 34.
3	2	2	3	scholarly and oratorical	Can't describe

Q36. At the end of the programme of study you came out	Q37. When you meet student who have taken a similar program at other institutions do you feel?	Q38. How do you rate the student-teacher relationship in the institution as a whole?	Q39. How do you rate the student-teacher relationship in your department?	Q40. How do you find the institution's administrative offices?	Q41. Are you satisfied with the hostel facilities?
better informed and skilled	equal	Satisfactory	satisfactory	very helpful	need improvement

Q42. How do you find the transport facility of the institution?	Q43. How do you rate the health care facilities?	Q44. Did you participate in any of the extra curricular activities of the department/ institution?	Q45. What was the attitude of teachers to extra curricular activities?	Q46. was your relationship with the Students' Union?	Q47. Was the Students' Union representative of the student community?
adequate	Good	often	co-operative	nothing	No

Q48. Has your time at the institution been intellectually enriching?	Q49. Have you made friends with anyone, which you expect will last long?	Q50. After leaving the institution how will you talk about it?	Email address
Marginally	a few	Proudly	tejaswinimetkar95@gmail.com

Timestamp	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [courses and admission rules available: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [completion requirements , fee and refund structure: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [support services, training and financial aid available: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [counseling and health services: Yes/No]	Q2. What determined your choice of the subject? (Tick the relevant ones) behind a, b, c, etc.
25/01/2021 16:01:09	yes	yes	yes	no	suitable for getting a job after completion of higher education

Q3. How far was your background suited to select the course?	Q4. The choice of courses offered was	Q5. In case no optional courses were available, would you have liked to suggest some?	Q6. What do you think should be the ratio of optional courses to the total number of general courses?	Q7. Was it possible to take a course from other departments?	Q8. If, yes did you benefit from the interdisciplinary study?
not fully adequate	not satisfactory	Yes	50%	yes	Yes

Q9. If not, would you have liked to do interdisciplinary work?	Q10. For how many courses did you have (give numbers)	Q11. Did any of this help	Q12. Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?	Q13. Were the laboratories/studios/workshops adequately equipped and properly maintained?	Q14. Were you provided training in library use?
No	project work	to promote independent study skills	yes	not adequate maintained	yes

Q15. What is your opinion of the library holdings for your subject?	Q16. Were you able to get the prescribed readings?	Q17. Were you provided with training in computer use?	Q18. How educative was your mid course placement?	Q19. Did the departmental faculty visit you and was feedback provided?	Q20. The internal evaluation system as it exists is
adequate	with great difficulty	No	very relevant	yes, feedback given	desirable

Q21. In your opinion, how much of the total weightage of a course should the internal assessment account for?	Q22. If no weightage was given to sessional work, do you think your grades would have been	Q23. Is the internal assessment system conducive to	Q24. The internal assessment system operated	Q25. The internal assessment was done	Q26. Were your written assignments returned on time?
75%	cannot say	interaction with the teacher	done at the end of the term	Only at term end in how many courses ?	Yes

Q27. Were they returned with helpful comments?	Q28. Did the department have provision to take care of grievances?	Q29. How many teachers taught you during the full duration of the programme? (Give the total number)	Q30. If you had to rate your teachers on a 4-point scale how many of the teachers would you assign to the following categories? (Number of teachers)	Q31. How many teachers prepared their lectures (give numbers) [Thoroughly]	Q31. How many teachers prepared their lectures (give numbers) [Satisfactory]
No	Yes	60%	Satisfactory		

Q31. How many teachers prepared their lectures (give numbers) [poorly]	Q31. How many teachers prepared their lectures (give numbers) [indifferently]	Q32. How many teachers were able to communicate (give numbers) [Effectively]	Q32. How many teachers were able to communicate (give numbers) [invariably]	Q32. How many teachers were able to communicate (give numbers) [satisfactorily]	Q32. How many teachers were able to communicate (give numbers) [badly]
1, 2, 3		1	1	2	1

Q33. How can teachers encourage students to participate in the class? (Give numbers) [through question answer]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through discussion]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through course related games]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through inviting suggestions]	Q34. You would rate your teachers to be (rank the qualities according to your preference, ommiting the ones that do not apply)	Q35. If you wish, you may name the teacher you liked best for the qualities you ranked the highest in question 34.
1	2	1	2	casual and aloof	Prof. shrivastava sir..

Q36. At the end of the programme of study you came out	Q37. When you meet student who have taken a similar program at other institutions do you feel?	Q38. How do you rate the student-teacher relationship in the institution as a whole?	Q39. How do you rate the student-teacher relationship in your department?	Q40. How do you find the institution's administrative offices?	Q41. Are you satisfied with the hostel facilities?
better informed and skilled	Inferior	Satisfactory	not satisfactory	cumbersome	not affected

Q42. How do you find the transport facility of the institution?	Q43. How do you rate the health care facilities?	Q44. Did you participate in any of the extra curricular activities of the department/ institution?	Q45. What was the attitude of teachers to extra curricular activities?	Q46. was your relationship with the Students' Union?	Q47. Was the Students' Union representative of the student community?
regular	Good	never	indifferent and cynical	nothing	Yes

Q48. Has your time at the institution been intellectually enriching?	Q49. Have you made friends with anyone, which you expect will last long?	Q50. After leaving the institution how will you talk about it?	Email address
Marginally	a few	indifferently	minalbhadange8@gmail.com

Timestamp	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [courses and admission rules available: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [completion requirements , fee and refund structure: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [support services, training and financial aid available: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [counseling and health services: Yes/No]	Q2. What determined your choice of the subject? (Tick the relevant ones) behind a, b, c, etc.
25/01/2021 15:14:17	yes	no	yes	yes	suitable for getting a job after completion of higher education
25/01/2021 15:14:18	yes	yes	no	no	interest and past scores in the subject
25/01/2021 15:39:03	yes	yes	no	no	interest and past scores in the subject
25/01/2021 15:40:18	yes	yes	yes	yes	interest and past scores in the subject
25/01/2021 15:42:05	yes	yes	yes	no	suitable for getting a job after completion of higher education
25/01/2021 15:48:16	yes	yes	yes	yes	suitable for getting a job after completion of higher education
25/01/2021 16:05:53	yes	yes	yes	yes	interest and past scores in the subject
04/02/2021 13:57:46	yes	yes	yes	yes	interest and past scores in the subject
04/02/2021 14:02:07	yes	yes	yes	yes	suitable for getting a job after completion of higher education
04/02/2021 18:57:08	yes	yes	no	yes	interest and past scores in the subject
06/02/2021 21:26:53	yes	yes	yes	yes	interest and past scores in the subject

Q3. How far was your background suited to select the course?	Q4. The choice of courses offered was	Q5. In case no optional courses were available, would you have liked to suggest some?	Q6. What do you think should be the ratio of optional courses to the total number of general courses?	Q7. Was it possible to take a course from other departments?	Q8. If, yes did you benefit from the interdisciplinary study?
more than adequate	very good	No	75%	yes	Yes
more than adequate	just satisfactory	Yes	100%	yes	Yes
cannot say	very good	needs change	50%	No	Yes
fully adequate	very good	No	75%	yes	Yes
fully adequate	just satisfactory	No	75%	No	No
fully adequate	very good	No	75%	No	Yes
not fully adequate	very good	Yes	75%	yes	Yes
fully adequate	very good	Yes	75%	yes	No
cannot say	just satisfactory	No	25%	yes	Yes
more than adequate	very good	No	100%	yes	Yes
not fully adequate	very good	No	50%	No	No

Q9. If not, would you have liked to do interdisciplinary work?	Q10. For how many courses did you have (give numbers)	Q11. Did any of this help	Q12. Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?	Q13. Were the laboratories/studios/workshops adequately equipped and properly maintained?	Q14. Were you provided training in library use?
Yes	project work	to promote independent study skills	yes	yes, partly	yes
Yes	project work	to promote independent study skills	yes	yes, partly	no
No	practical work	to make classwork more relevant	yes	not adequate maintained	yes
Yes	project work	to build team spirit	yes	yes, fully	yes
Yes	practical work	to promote independent study skills	no	yes, partly	yes
Yes	field work	to promote independent study skills	yes	yes, fully	yes
Yes	field work	to build team spirit	no	yes, partly	yes
No	field work	to make classwork more relevant	yes	yes, partly	yes
Yes	project work	to make classwork more relevant	yes	yes, fully	no
No	field work	to make classwork more relevant	yes	yes, fully	no
No	field work	to build team spirit	yes	yes, fully	yes

Q15. What is your opinion of the library holdings for your subject?	Q16. Were you able to get the prescribed readings?	Q17. Were you provided with training in computer use?	Q18. How educative was your mid course placement?	Q19. Did the departmental faculty visit you and was feedback provided?	Q20. The internal evaluation system as it exists is
excellent	easily	Yes	moderately relevant	yes, feedback given	desirable
very poor	not at all	No	irrelevant	no, feedback not given	needs some radical changes
adequate	with difficulty	No	moderately relevant	yes, feedback given	Needs some changes
excellent	easily	Yes	very relevant	yes, feedback given	desirable
adequate	with difficulty	No	moderately relevant	yes, feedback given	not desirable
excellent	easily	Yes	very relevant	yes, feedback given	desirable
adequate	easily	Yes	moderately relevant	yes, feedback given	desirable
adequate	easily	Yes	moderately relevant	yes, feedback given	desirable
excellent	easily	Yes	irrelevant but interesting	yes, feedback given	Needs some changes
excellent	easily	No	very relevant	yes, feedback given	desirable
adequate	easily	Yes	moderately relevant	yes, feedback given	desirable

Q21. In your opinion, how much of the total weightage of a course should the internal assessment account for?	Q22. If no weightage was given to sessional work, do you think your grades would have been	Q23. Is the internal assessment system conducive to	Q24. The internal assessment system operated	Q25. The internal assessment was done	Q26. Were your written assignments returned on time?
75%	better	a) regular work	fairly in how many courses	regularly in how many courses ?	Yes
50%	about the same	a) regular work	unfairly in how many courses	Haphazardly in how many courses ?	Yes
50%	cannot say	a) regular work	not done at all	Not done at all	Yes
50%	poorer	a) regular work	fairly in how many courses	regularly in how many courses ?	Yes
25%	better	understanding the course	fairly in how many courses	regularly in how many courses ?	Yes
75%	better	a) regular work	fairly in how many courses	regularly in how many courses ?	Yes
75%	better	understanding the course	done at the end of the term	regularly in how many courses ?	Yes
75%	poorer	a) regular work	fairly in how many courses	regularly in how many courses ?	Yes
50%	poorer	a) regular work	fairly in how many courses	regularly in how many courses ?	Yes
100%	poorer	a) regular work	fairly in how many courses	regularly in how many courses ?	Yes
100%	cannot say	understanding the course	fairly in how many courses	regularly in how many courses ?	Yes

Q27. Were they returned with helpful comments?	Q28. Did the department have provision to take care of grievances?	Q29. How many teachers taught you during the full duration of the programme? (Give the total number)	Q30. If you had to rate your teachers on a 4-point scale how many of the teachers would you assign to the following categories? (Number of teachers)	Q31. How many teachers prepared their lectures (give numbers) [Thoroughly]	Q31. How many teachers prepared their lectures (give numbers) [Satisfactory]
Yes	Yes	4	Satisfactory		1
No	No	10	Unsatisfactory	4	2
Yes		2	Satisfactory	1	2
Yes	Yes	4	Satisfactory	1	3
No	No	6	Satisfactory	1	1, 2
Yes	Yes	4	Satisfactory		1
Yes	Yes	2	Satisfactory	1	1
Yes	Yes	4	Satisfactory		9
Yes	Yes	10	Satisfactory	1	2
Yes	Yes	8	Satisfactory	10	
Yes	Yes	4	Satisfactory	3	3

Q31. How many teachers prepared their lectures (give numbers) [poorly]	Q31. How many teachers prepared their lectures (give numbers) [indifferently]	Q32. How many teachers were able to communicate (give numbers) [Effectively]	Q32. How many teachers were able to communicate (give numbers) [invariably]	Q32. How many teachers were able to communicate (give numbers) [satisfactorily]	Q32. How many teachers were able to communicate (give numbers) [badly]
		2	1	2	3
3		4	1	1	3
3	2	1	1	1	3
1	3	3	3	3	1
1, 2, 3, 4	1, 2	1, 2	1	1	1, 2, 3
		1, 4	3	4	2
1, 2, 3	2	1	2	1, 2	3
		9	5	5	5
3	4	3	2	2, 4	1
		10	8	9	8
		3	2	1	1

Q33. How can teachers encourage students to participate in the class? (Give numbers) [through question answer]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through discussion]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through course related games]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through inviting suggestions]	Q34. You would rate your teachers to be (rank the qualities according to your preference, ommiting the ones that do not apply)	Q35. If you wish, you may name the teacher you liked best for the qualities you ranked the highest in question 34.
1	2	2	1	open -minded and fair	Khadri sir is best teacher to guided for every student.such as job stragle,effrots,field work etc.
2	3	1	1	casual and aloof	Khadri sir and Mawale sir
1	1	2	1	open -minded and fair	DR. Y.K. MAWALE SIR
3	3	3	3	scholarly and oratorical	4
2	1	2	2	polite, lenient and friendly	S.F.R Khadri
2	3	3	1	open -minded and fair	Tidke sir
4	5	4	3	polite, lenient and friendly	2
9	9	9	9	open -minded and fair	not judge
3	1	4	4	open -minded and fair	No
10	10	10	10	open -minded and fair	Dr.S.F.R.Khadri
3	2	2	1	scholarly and oratorical	Khadri sir

Q36. At the end of the programme of study you came out	Q37. When you meet student who have taken a similar program at other institutions do you feel?	Q38. How do you rate the student-teacher relationship in the institution as a whole?	Q39. How do you rate the student-teacher relationship in your department?	Q40. How do you find the institution's administrative offices?	Q41. Are you satisfied with the hostel facilities?
better informed and skilled	equal	Good	good	very helpful	Yes
Less enthusiastic for further study	Inferior	Good	not satisfactory	cumbersome	need improvement
more enthusiastic for further study	cannot say	not satisfactory	not satisfactory	unhelpful	need improvement
better informed and skilled	superior	Very good	very good	very helpful	not affected
more enthusiastic for further study	equal	not satisfactory	not satisfactory	indifferent	no
better informed and skilled	superior	Very good	very good	very helpful	Yes
more enthusiastic for further study	equal	Very good	very good	very helpful	Yes
better informed and skilled	superior	Satisfactory	very good	very helpful	Yes
better informed and skilled	equal	Satisfactory	satisfactory	very helpful	no
better informed and skilled	equal	Very good	very good	very helpful	Yes
better informed and skilled	superior	Satisfactory	good	very helpful	not affected

Q42. How do you find the transport facility of the institution?	Q43. How do you rate the health care facilities?	Q44. Did you participate in any of the extra curricular activities of the department/ institution?	Q45. What was the attitude of teachers to extra curricular activities?	Q46. was your relationship with the Students' Union?	Q47. Was the Students' Union representative of the student community?
regular	Good	rarely	co-operative	Member	Yes
inadequate	Bad	often	co-operative	nothing	Yes
unreliable	Bad	sometimes	indifferent and cynical	nothing	No
regular	Good	sometimes	encouraging and enthusiastic	Member	Yes
inadequate	Inadequate	often	encouraging and enthusiastic	nothing	No
regular	Good	rarely	encouraging and enthusiastic	nothing	No
adequate	Good	often	co-operative	nothing	Yes
adequate	Good	often	co-operative	nothing	No
regular	Good	sometimes	indifferent and cynical	nothing	No
unreliable	Good	sometimes	co-operative	voter	Yes
regular	Good	rarely	encouraging and enthusiastic	nothing	Yes

Q48. Has your time at the institution been intellectually enriching?	Q49. Have you made friends with anyone, which you expect will last long?	Q50. After leaving the institution how will you talk about it?	Email address
Marginally	Some	Proudly	chaudharivaishnavi68@gmail.com
No	a few	try to forget it	kalyanigharde03@gmail.com
Marginally	many	indifferently	akshayghato14224@gmail.com
Yes	Some	Proudly	shiwaniwatane01@gmail.com
Marginally	Some	Proudly	unverkhans44@gmail.com
No	a few	Proudly	shradhabadhekar@gmail.com
Yes	Some	Proudly	dhanashri96jadhav@gmail.com
Yes	Some	Proudly	mayushende1997@gmail.com
Yes	Some	disparagingly	nandinibhumbar@gmail.com
Yes	Some	Proudly	abhawane14@gmail.com
Yes	a few	Proudly	a.m.bhalerao58@gmail.com

Timestamp	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [courses and admission rules available: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [completion requirements , fee and refund structure: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [support services, training and financial aid available: Yes/No]	Q1. Before undertaking the program did you get a prospectus? Yes or No Did it contain the following details? [counseling and health services: Yes/No]	Q2. What determined your choice of the subject? (Tick the relevant ones) behind a, b, c, etc.
29/01/2021 14:50:45	no	no	no	no	ease of getting admission and easy to pass
29/01/2021 14:50:49	yes	yes	no	no	ease of getting admission and easy to pass
04/02/2021 16:53:24	yes	yes	yes	yes	suitable for getting a job after completion of higher education
06/02/2021 17:02:00	yes	yes	yes	yes	interest and past scores in the subject
06/02/2021 19:06:55	yes	no	no	yes	interest and past scores in the subject
06/02/2021 20:11:18	yes	yes	yes	yes	interest and past scores in the subject
06/02/2021 20:24:32	yes	yes	yes	yes	interest and past scores in the subject
06/02/2021 21:25:11	yes	yes	no	no	suitable for getting a job after completion of higher education
06/02/2021 21:32:22	yes	no	no	yes	interest and past scores in the subject
06/02/2021 23:23:48	no	yes	no	no	influence of parents/friends/teachers and reputation of the department/teachers
08/02/2021 15:27:35	no	no	no	no	interest and past scores in the subject
08/02/2021 15:27:53	no	no	no	no	interest and past scores in the subject

Q3. How far was your background suited to select the course?	Q4. The choice of courses offered was	Q5. In case no optional courses were available, would you have liked to suggest some?	Q6. What do you think should be the ratio of optional courses to the total number of general courses?	Q7. Was it possible to take a course from other departments?	Q8. If, yes did you benefit from the interdisciplinary study?
fully adequate	not satisfactory	I don't know	50%	No	No
not fully adequate	just satisfactory	Yes	50%	No	No
cannot say	just satisfactory	No	50%	No	Yes
more than adequate	very good	No	50%	No	Yes
fully adequate	very good	Yes	75%	No	Yes
more than adequate	very good	No	75%	No	No
cannot say	very good	needs change	50%	yes	Yes
cannot say	very good	needs change	75%	No	Yes
cannot say	very good	Yes	50%	No	No
not fully adequate	just satisfactory	needs change	50%	No	No
not fully adequate	very good	Yes	50%	yes	Yes
not fully adequate	very good	Yes	50%	yes	Yes

Q9. If not, would you have liked to do interdisciplinary work?	Q10. For how many courses did you have (give numbers)	Q11. Did any of this help	Q12. Was the practical/studio/workshop component of your courses sequenced integrally with theory classes?	Q13. Were the laboratories/studios/workshops adequately equipped and properly maintained?	Q14. Were you provided training in library use?
Yes	field work	to promote independent study skills	yes	yes, partly	no
Yes	field work	to promote independent study skills	yes	yes, partly	no
No	practical work	to build team spirit	yes	yes, partly	yes
Yes	field work	to make classwork more relevant	yes	yes, fully	yes
Yes	field work	to promote independent study skills	yes	yes, fully	yes
Yes	field work	to promote independent study skills	yes	yes, partly	no
No	field work	to build team spirit	yes	yes, fully	yes
No	practical work	to make classwork more relevant	yes	yes, fully	yes
No	field work	to build team spirit	yes	yes, partly	no
Yes	field work	to build team spirit	no	not adequate acquired	no
Yes	team projects	to make class work more	yes	yes, partly	no
Yes	team projects	to make class work more	yes	yes, partly	no

Q15. What is your opinion of the library holdings for your subject?	Q16. Were you able to get the prescribed readings?	Q17. Were you provided with training in computer use?	Q18. How educative was your mid course placement?	Q19. Did the departmental faculty visit you and was feedback provided?	Q20. The internal evaluation system as it exists is
adequate	with difficulty	No	moderately relevant	yes, feedback not given	Needs some changes
adequate	with difficulty	No	moderately relevant	yes, feedback not given	Needs some changes
adequate	not at all	No	irrelevant	yes, feedback not given	not desirable
adequate	easily	Yes	very relevant	yes, feedback given	desirable
adequate	with difficulty	Yes	very relevant	yes, feedback given	Needs some changes
adequate	with difficulty	Yes	moderately relevant	yes, feedback given	Needs some changes
very poor	easily	Yes	very relevant	yes, feedback given	Needs some changes
excellent	not at all	No	irrelevant	yes, feedback given	Needs some changes
inadequate	not at all	No	irrelevant but interesting	c) no, feedback was sent	needs some radical changes
very poor	easily	No	irrelevant	no, feedback not given	needs some radical changes
inadequate	easily	No	moderately relevant	no, feedback not given	desirable
inadequate	easily	No	moderately relevant	no, feedback not given	desirable

Q21. In your opinion, how much of the total weightage of a course should the internal assessment account for?	Q22. If no weightage was given to sessional work, do you think your grades would have been	Q23. Is the internal assessment system conducive to	Q24. The internal assessment system operated	Q25. The internal assessment was done	Q26. Were your written assignments returned on time?
50%	cannot say	interaction with the teacher	done at the end of the term	Only at term end in how many courses ?	No
50%	cannot say	interaction with the teacher	done at the end of the term	Only at term end in how many courses ?	No
75%	about the same	understanding the course	fairly in how many courses	Only at term end in how many courses ?	Yes
100%	better	a) regular work	fairly in how many courses	Haphazardly in how many courses ?	Yes
75%	cannot say	understanding the course	not done at all	regularly in how many courses ?	Yes
50%	about the same	understanding the course	fairly in how many courses	Not done at all	No
75%	better	a) regular work	fairly in how many courses	regularly in how many courses ?	Yes
75%	about the same	understanding the course	done at the end of the term	Not done at all	Yes
75%	cannot say	understanding the course	fairly in how many courses	regularly in how many courses ?	Yes
50%	poorer	a) regular work	fairly in how many courses	regularly in how many courses ?	Yes
50%	poorer	a) regular work	fairly in how many courses	regularly in how many courses ?	Yes
50%	poorer	a) regular work	fairly in how many courses	regularly in how many courses ?	Yes

Q27. Were they returned with helpful comments?	Q28. Did the department have provision to take care of grievances?	Q29. How many teachers taught you during the full duration of the programme? (Give the total number)	Q30. If you had to rate your teachers on a 4-point scale how many of the teachers would you assign to the following categories? (Number of teachers)	Q31. How many teachers prepared their lectures (give numbers) [Thoroughly]	Q31. How many teachers prepared their lectures (give numbers) [Satisfactory]
No	No	Some lectures were taken but not for full duration .	Satisfactory		1, 2, 3
No	No	Not in full duration, some lecture are taken only..	Satisfactory		1, 2, 3
No	Yes	2	Satisfactory	8	9
Yes	Yes	4	Very Good		1, 2, 3, 4
Yes	Yes	4	Very Good		3
No	Yes	3	Good	3	1, 2
Yes	Yes	4	Good		1, 2, 3
Yes	No	1	Good	2	2
Yes	Yes	8	Very Good	4	
No	No	1	Unsatisfactory		
Yes		3	Good	1	2
Yes	Yes	3	Good	1	2

Q31. How many teachers prepared their lectures (give numbers) [poorly]	Q31. How many teachers prepared their lectures (give numbers) [indifferently]	Q32. How many teachers were able to communicate (give numbers) [Effectively]	Q32. How many teachers were able to communicate (give numbers) [invariably]	Q32. How many teachers were able to communicate (give numbers) [satisfactorily]	Q32. How many teachers were able to communicate (give numbers) [badly]
		2	2	2	1
		2	1	1, 2	2
7	8	3, 7	8	8	9
		4	4	2, 4	1, 4
		3	3	3	3
		1	2	3	1
		1, 2, 3	1, 2, 3	1, 2, 3	1, 2, 3
1	2	2	3	2	1
		4	4	4	2
1, 2		1	1	2	1, 2, 3
	1	1	2	1	4
	1	1	2	1	4

Q33. How can teachers encourage students to participate in the class? (Give numbers) [through question answer]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through discussion]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through course related games]	Q33. How can teachers encourage students to participate in the class? (Give numbers) [through inviting suggestions]	Q34. You would rate your teachers to be (rank the qualities according to your preference, ommiting the ones that do not apply)	Q35. If you wish, you may name the teacher you liked best for the qualities you ranked the highest in question 34.
1	2	3	1	casual and aloof	No one
2	3	2	2	casual and aloof	No-one
8	7	9	8	scholarly and oratorical	No
4	4	2	1	polite, lenient and friendly	Dr. S.F.R. Khadri sir
3	3	3	3	open -minded and fair	All teacher
3	1	2	1	open -minded and fair	Dr.Yadawkumar Mavale
1	2	2	3	open -minded and fair	Y. MAWALE SIR, KHADRI SIR, TIDKKE SIR
2	1	1	2	polite, lenient and friendly	All Lecturer
4	4	4	4	polite, lenient and friendly	All teachers
1	1	1	1	open -minded and fair	0
1	1	2	1	polite, lenient and friendly	Tidke sir
1	1	2	1	polite, lenient and friendly	Tidke sir

Q36. At the end of the programme of study you came out	Q37. When you meet student who have taken a similar program at other institutions do you feel?	Q38. How do you rate the student-teacher relationship in the institution as a whole?	Q39. How do you rate the student-teacher relationship in your department?	Q40. How do you find the institution's administrative offices?	Q41. Are you satisfied with the hostel facilities?
Less enthusiastic for further study	Inferior	Satisfactory	satisfactory	indifferent	Yes
Less enthusiastic for further study	Inferior	Satisfactory	satisfactory	indifferent	Yes
better informed and skilled	equal	Satisfactory	satisfactory	indifferent	no
more enthusiastic for further study	superior	Good	satisfactory	very helpful	need improvement
more enthusiastic for further study	superior	Good	very good	very helpful	Yes
better informed and skilled	equal	Satisfactory	good	indifferent	need improvement
better informed and skilled	superior	Very good	good	very helpful	Yes
better informed and skilled	equal	Satisfactory	satisfactory	very helpful	Yes
better informed and skilled	cannot say	Good	good	cumbersome	need improvement
the same as before	Inferior	not satisfactory	not satisfactory	unhelpful	no
more enthusiastic for further study	superior	Satisfactory	good	very helpful	Yes
better informed and skilled	superior	Satisfactory	good	very helpful	Yes

Q42. How do you find the transport facility of the institution?	Q43. How do you rate the health care facilities?	Q44. Did you participate in any of the extra curricular activities of the department/ institution?	Q45. What was the attitude of teachers to extra curricular activities?	Q46. was your relationship with the Students' Union?	Q47. Was the Students' Union representative of the student community?
unreliable	Good	rarely	indifferent and cynical	nothing	No
adequate	Good	rarely	indifferent and cynical	nothing	No
inadequate	Inadequate	rarely	indifferent and cynical	office bearer	No
regular	Good	rarely	encouraging and enthusiastic	nothing	No
regular	Good	sometimes	encouraging and enthusiastic	nothing	No
adequate	Good	often	co-operative	nothing	Yes
adequate	Good	rarely	encouraging and enthusiastic	Member	Yes
adequate	Good	rarely	co-operative	Member	Yes
inadequate	Good	sometimes	co-operative	nothing	No
adequate	Inadequate	never	hostile	nothing	No
adequate	Good	sometimes	encouraging and enthusiastic	nothing	No
adequate	Good	sometimes	encouraging and enthusiastic	nothing	No

Q48. Has your time at the institution been intellectually enriching?	Q49. Have you made friends with anyone, which you expect will last long?	Q50. After leaving the institution how will you talk about it?	Email address
Marginally	none	try to forget it	prachidbais@gmail.com
Marginally	a few	try to forget it	komalbhagat815@gmail.com
Yes	many	Proudly	jayshrigosavi22@gmail.com
Yes	many	Proudly	sshlkadu@gmail.com
Yes	many	Proudly	shivgourid@gmail.com
No	Some	disparagingly	tiwaririna900@gmail.com
Yes	many	Proudly	kalaskarnitesh45@gmail.com
Marginally	a few	Proudly	nehapandey561286@gmail.com
Can not say	a few	indifferently	ranibuddhe@gmail.com
Can not say	a few	try to forget it	pranaborkar28@gmail.com
Can not say	many	Proudly	ashwiniraut1012@gmail.com
Can not say	many	Proudly	mankemonika3@gmail.com